

SARASWAT EDUCATION SOCIETY'S

Sridora Caculo College of Commerce & Management

Studies

(Affiliated to the Goa University)

Telang Nagar, Khorlim, Mapusa, Goa 403 507

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Re-accredited by NAAC with B Grade (2nd Cycle)

ISO 9001:2015 CERTIFIED

Feedback Analysis Report

Institution obtained feedback on the syllabus and its various transaction's at the institution from the following stakeholders:

| | | Data Collected |
|----|--------------------------|----------------|
| | Stakeholders | Yes |
| | Feedback from students. | Yes |
| 2. | Feedback from Teachers. | |
| 3. | Feedback from Alumni. | Yes |
| 4. | Feedback from Parents. | Yes |
| 5. | Feedback from Employers. | Yes |

The Data was collected using Google forms/ hardcopy Feedback form from the various stakeholders.

Using the data the following analysis were generated.

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Course: Multimedia - Theory S3 - Teacher: Ms. Reshma inchalkar

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TYBCA - SEM VI PRINTED - APRIL 2024 Signature Teacher

Signature

C.C. M.S. * VSR

Course: 3-D Modelling and Animations SS - Teacher: Ms. Sonlya Govekar

| Was the course delivered as per your expectations? | Did you find the course too theoretic al with not much practical use? | Did you find the course interestin g? | | opinion about the manner in which the basic principles were | What percentage of lectures did you attend? | | find presentati on using LCD Projector | teacher | text/ | Was the complete syllabus covered? | lecturer encourag e student participat | Instructor available outside class for | | Did the Tests check understan ding of the concepts taught in the class? | evaluated answer sheets | Was the question paper and solutions discussed after the test? | How will you rate the instructor in terms of command on the subject / presentatio n? | Suggestions (if any) |
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| | Yes | Yes | Yes | Excellent | Above 90 % | | Yes | Always | Yes | Yes | Yes | Yes | Difficult | Yes | | Never | Good | Needs to be upgraded |
| | | Yes | Yes | Excellent | 75 - 89 % | Just right | Yes | Always | Yes | Yes | Yes | Yes | Just right | Yes | Always | Yes | Excellent | |
| | | Yes | Yes | Excellent | 75 - 89 % | Just right | Yes- | Always | Yes | Yes | Yes | Yes | Just right | Yes | Always | Yes | Excellent | |
| | | | Yes | Excellent | 75 - 89 % | Just right | | Always | Yes | Yes | Yes | Yes | | | Always | Yes | Excellent | |
| | | Yes | Yes | Excellent | 75 - 89 % | | Yes | Always | Yes | Yes | Yes | Yes | Just right | Yes | Always | Yes | Excellent | |
| | | Yes | Yes | Excellent | 75 - 89 % | Just right | Yes | Always | Yes | Yes | Yes | Yes | Just right | Yes | Always | Yes | Excellent | |
| | | Yes | Yes | Excellent | 75 - 89 % | Just right | Yes | Sometimes | Yes | Yes | Yes | Sometimes | Just right | Yes | Always | Yes | Excellent | |
| Y. | es | Yes | Yes | Good | | Just right | Yes | Always | Yes | Yes | Yes | | Just right | Yes | Sometime | Yes | Excellent | |
| | | | | , , , , , , | Below 60 % | Just right | Yes- | Always | Yes | Yes | Yes | Yes Sometimes | Just right | Yes | Always | Yes | Good | |
| | | | | | | | | | | | | | Just right | | | | | |

TYBCA - SEM VI PRINTED - APRIL 2024 Signature Teacher



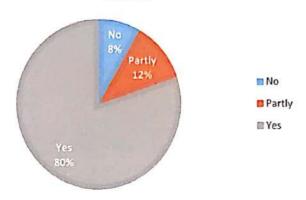




Analysis of feedback collected from the students (2023-2024)

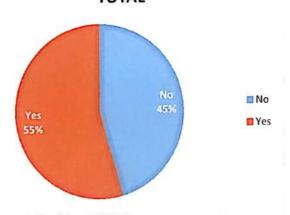
Was the course delivered as per your expectations?

TOTAL



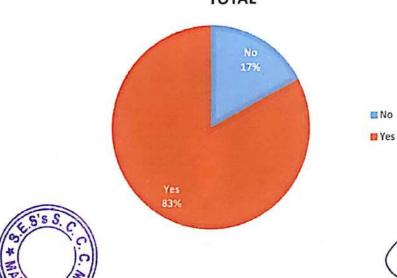
Did you find the course too theoretical with not much practical use?

TOTAL



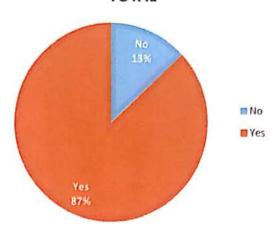
Did you find the course interesting?

TOTAL



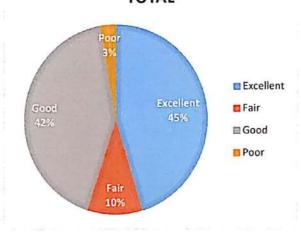
Would you recommend your juniors this course under the same teacher?

TOTAL



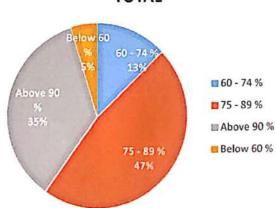
What is your opinion about the manner in which the basic principles were explained?

TOTAL



What percentage of lectures did you attend?

TOTAL

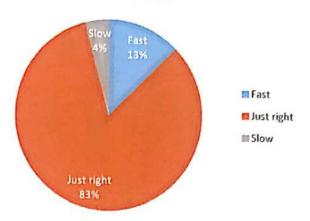




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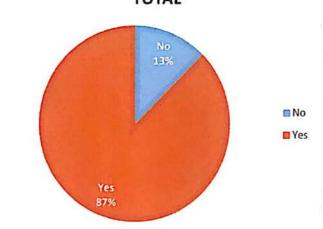
Commerce & Management Studies Khorlim, Mapusa - Goa. How was the pace of the lectures?

TOTAL



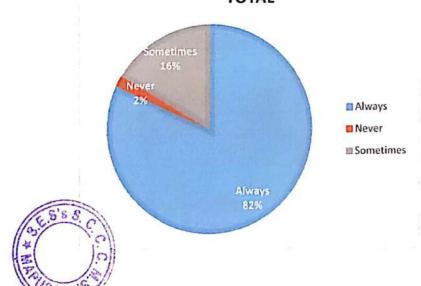
Did you find presentation using LCD Projector interesting and useful?

TOTAL

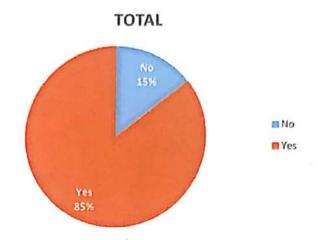


Was the teacher regular in delivering the lecture as per the time table?

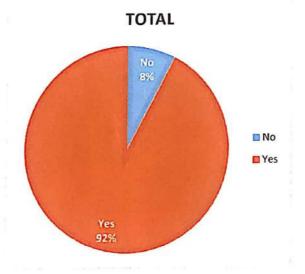
TOTAL



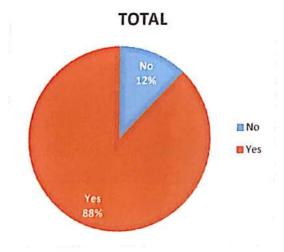
Was any text / reference material prescribed for the course readily available?



Was the complete syllabus covered?

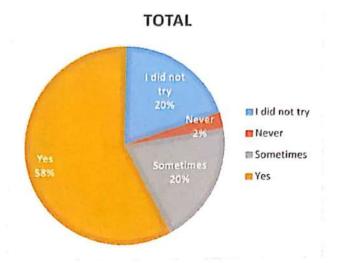


Did the lecturer encourage student participation in the class?





Was the instructor available outside class for help or guidance, if required?



What was the standard of the Test / Quizzes?

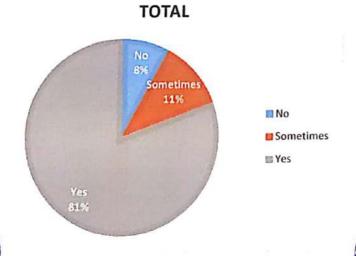
Difficult
15%

Easy
6%

Difficult
15%

Lasy
1 Just right
75%

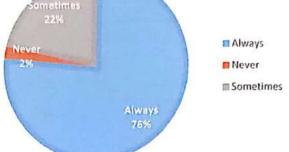
Did the Tests check understanding of the concepts taught in the class?



EN C.C.C.

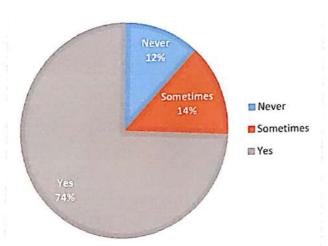
Were the evaluated answer sheets returned in time?

TOTAL



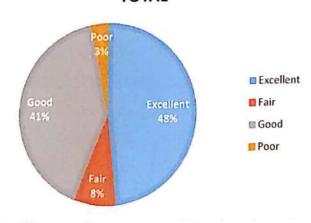
Was the question paper and solutions discussed after the test?

TOTAL



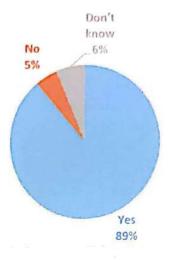
How will you rate the instructor in terms of command on the subject / presentation?

TOTAL

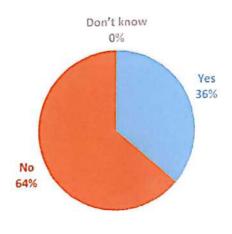




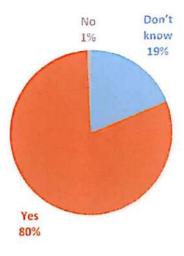
Commerce & Management Studies Khorlim, Mapusa - Goa. Have you heard of the New Education Policy(NEP), 2020?



Have you attended any workshop/conference/seminar on NEP?



Is it being presently implemented/followed in our college?

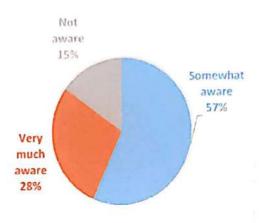


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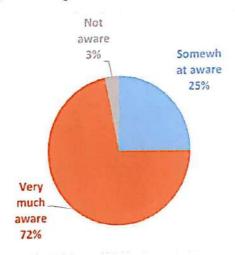
Commerce & Management Studies

Khorlim, Mapusa - Goa.

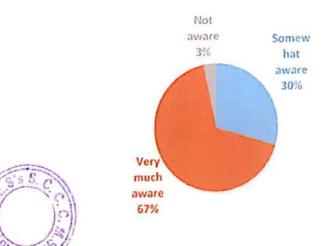
NEP encourages multidisciplinary (i.e. no hard and firm separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams and holistic learning).



Under NEP, the undergraduate degree will be of either 3 or 4-year (Honours) duration.

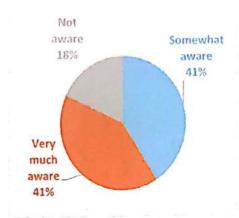


The undergraduate degree (either 3 or 4-years) will be with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year.

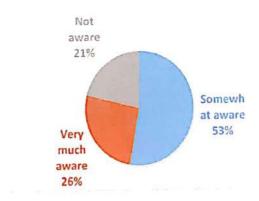


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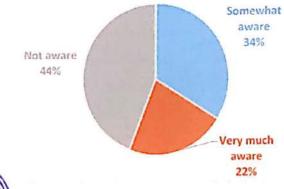
Under NEP, an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs.



NEP aims to have more HEIs (Higher Education Institutions) across India that offer medium of instruction in local/Indian languages.

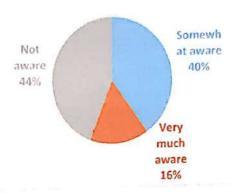


Under NEP, by 2040, all higher education institutions (HEIs) shall aim to become multidisciplinary institutions, each of which will aim to have 3,000 or more students.

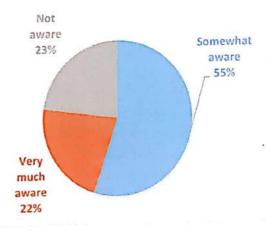


GG S S. C. C. C. C. S. M. PROUSA * CS

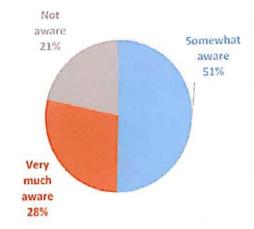
Under NEP, by 2030, there will be at least one large multidisciplinary HEI in or near every district.



Under NEP; Departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theatre, Education, Mathematics, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation, etc. will be established and strengthened at all HEIs.

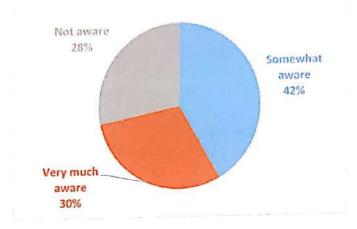


Under NEP; curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.





Under NEP, India will be promoted as a global study destination providing premium education at affordable costs.



Analysis of the feedback:

Based on students feedback:

- 80% of students feels that the course is delivered as per expectations.
- 55% of students feels the course are more theoretical with no practical use of it.
- 83% of students feels the courses are interesting.
- 87% of students recommend the course to their junior under the same teacher.
- 87% of students feels Excellent/Good in the manner in which basic principles were explained.
- 82% of students have attended 75% and more lectures in the course.
- 83% of students feels the speed of lectures were just right.
- 87% of students feels using LCD Projector interesting and useful.
- 82% of students feels teacher is always regular in delivering the lectures as per the timetable.
- 85% of students feels that text / reference material prescribed for the course readily available.
- 92% of students feels the entire syllabus was covered.
- 88% of students acknowledged that lecturer encourage student participation in the class.
- Around 78% of students acknowledged that instructor was available outside class for help or guidance.
- Around 81% of students acknowledged that the quizzes/test taken were just right

- 81% of students acknowledged that the test checked the understanding of the concepts taught in the class.
- 76% of students acknowledged that the evaluated answer sheets returned in time.
- 74% of students agreed that the question paper and solutions discussed after the test.
- 89% of students rated the instructor as Excellent/Good in terms of his/her command on the subject/presentation.
- 89% of students were aware of the New Education Policy (NEP) 2020.
- 36% of students have attended workshop/conference/seminar on NEP.
- 80% of students acknowledged that NEP is followed in our college.
- 85% of students were aware NEP encourages multidisciplinary.
- 97% of students were aware that undergraduate degree will be either 3 or 4year (honours).
- 97% of students are aware of the multiple exit options within NEP.
- 82% of students were aware about the academic bank of credit system.
- 79% of students are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 56% students were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 56% students were aware that NEP aims by 2030 at least one multidisciplinary HEIS in or near every district.
- 77% of students were aware that NEP will establish and strength various departments at all HEIS.
- 79% of students were aware that all curricula will include credit based courses and project.
- 72% of students were aware that India will be promoted as a global study destination providing premium education at affordable costs.

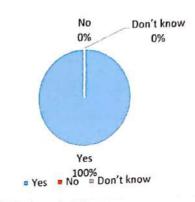


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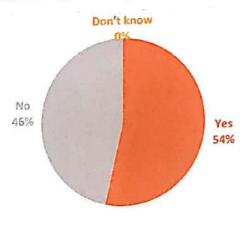


Analysis of feedback collected from the Teachers (2023-2024)

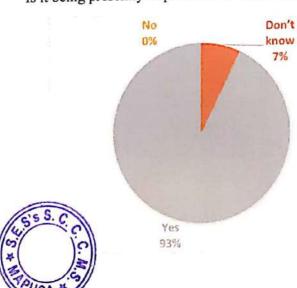
Have you heard of the New Education Policy(NEP), 2020?



Have you attended any workshop/conference/seminar on NEP?

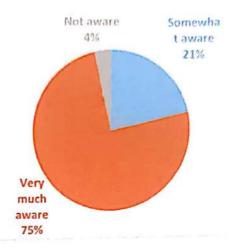


Is it being presently implemented/followed in our college?

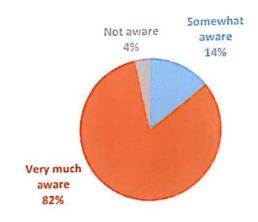


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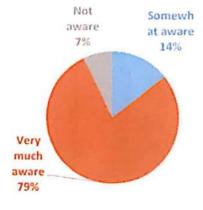
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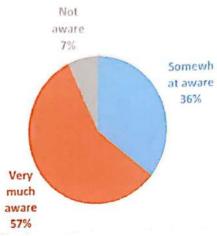
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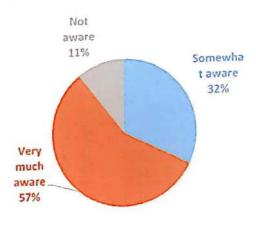


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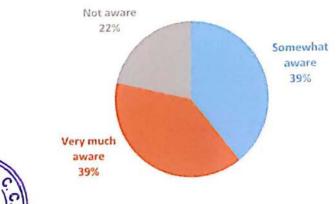
Under NEP, an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs.



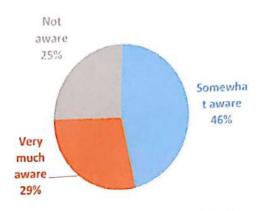
NEP aims to have more HEIs (Higher Education Institutions) across India that offer medium of instruction in local/Indian languages.



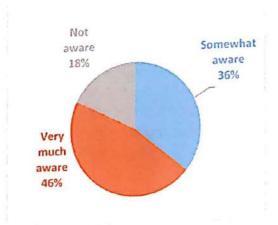
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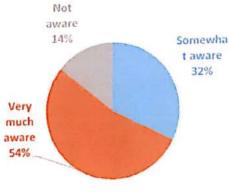
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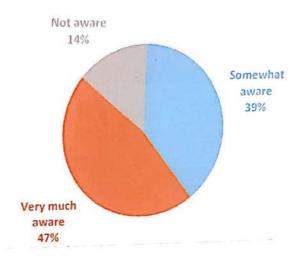


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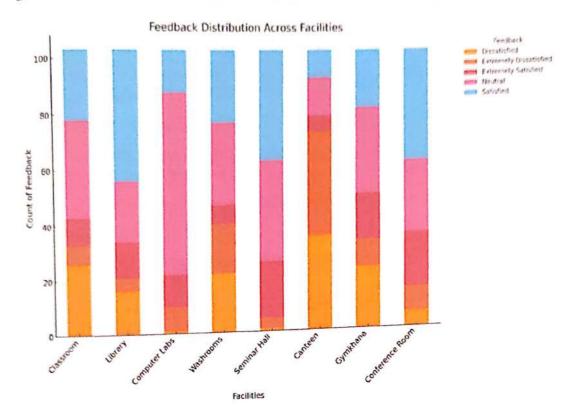
Analysis of the feedback:

Based on Teachers feedback:

- 100% of teachers were aware of the New Education Policy (NEP) 2020.
- 54% of teachers have attended workshop/conference/seminar on NEP.
- 93% of teachers acknowledged that NEP is followed in our college.
- 96% of teachers were aware NEP encourages multidisciplinary.
- 96% of teachers were aware that undergraduate degree will be either 3 or 4year (honours).
- 93% of teachers are aware of the multiple exit options within NEP.
- 93% of teachers were aware about the academic bank of credit system.
- 89% of teachers are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 78% teachers were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 75% teachers were aware that NEP aims by 2030 at least one multidisciplinary HEIS in or near every district.
- 82% of teachers were aware that NEP will establish and strength various departments at all HEIS.
- 86% of teachers were aware that all curricula will include credit based courses and project.
- 86% of teachers were aware that India will be promoted as a global study destination providing premium education at affordable cost.



Analysis of feedback collected from the Teachers on Infrastructure (2023-2024)



The purpose of this analysis was to visualize and interpret teacher feedback on various institutional facilities and support systems, with a focus on identifying satisfaction levels and areas for improvement.

Key Observations:

Classroom Infrastructure:

- Teachers predominantly rated this category as "Extremely Satisfied" or "Satisfied," suggesting that teaching aids and classroom environments are generally well-received.
- Minimal dissatisfaction indicates the infrastructure is meeting expectations.

2. Library Resources:

- A high proportion of "Satisfied" and "Extremely Satisfied" feedback reflects positive sentiment regarding the availability and accessibility of teaching and research materials.
- Few neutral responses suggest some room for further improvement.

3. IT and Technology Support:

- Most feedback leaned toward "Satisfied," indicating that technological resources and IT support are effective.
- A small percentage of dissatisfaction highlights occasional technical or accessibility challenges.

4. Faculty Development Programs:

- Teachers expressed a strong appreciation for the opportunities provided, with a majority giving "Extremely Satisfied" or "Satisfied" ratings.
- Neutral responses may indicate a need to diversify or expand development programs.

5. Administrative Support:

- A large number of "Satisfied" responses suggest that administrative services are efficient and helpful.
- Minimal dissatisfaction points to isolated issues in responsiveness or processes.

6. Work-Life Balance:

- Ratings were mostly positive, indicating that workload distribution and flexibility are largely adequate.
- A small portion of dissatisfaction suggests room for more equitable workload policies.

7. Canteen and Recreational Facilities:

- This category showed mixed feedback, with most respondents being "Satisfied" but a slightly higher proportion of neutral or dissatisfied responses compared to other categories.
- Improvements in food quality, variety, or recreational spaces may enhance satisfaction.

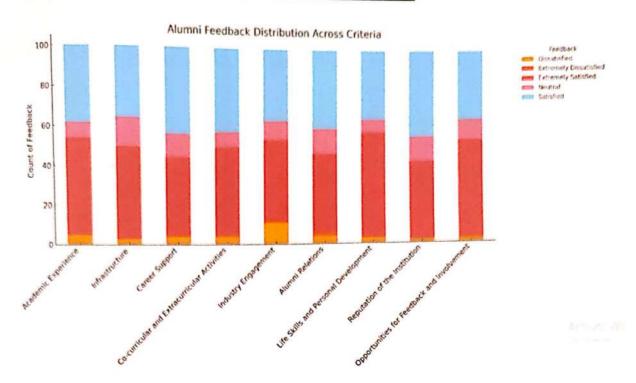
8. Recognition and Appraisal:

- Teachers expressed strong satisfaction in this area, with "Extremely Satisfied" ratings being among the highest.
- This indicates a fair and transparent appraisal system.

9. Communication and Collaboration:

- Most teachers were "Satisfied," showing that collaboration opportunities and communication platforms are functional and effective.
- Very little dissatisfaction points to a well-structured system.

Analysis of feedback collected from the Alumni (2023-2024)



The goal of this analysis was to evaluate alumni feedback on various aspects of their educational and post-graduation experience, with an emphasis on identifying satisfaction levels and potential areas for improvement.

Key Observations:

1. Academic Experience:

- Alumni overwhelmingly rated this as "Extremely Satisfied" or "Satisfied," highlighting the high quality and relevance of the curriculum and faculty support.
- Very few neutral or dissatisfied responses suggest the academic foundation provided by the institution is strong.

2. Infrastructure:

- Feedback was predominantly positive, with most alumni expressing satisfaction with campus facilities.
- Minimal dissatisfaction suggests that infrastructure continues to meet alumni expectations.

3. Career Support:

- Alumni highly appreciated the placement services and career guidance, with a significant number of "Extremely Satisfied" responses.
- A small proportion of neutral feedback indicates that some alumni may have benefited less from these services.

4. Co-curricular and Extracurricular Activities:

- This category received consistently positive feedback, showcasing the importance of events and activities in enhancing personal growth.
- Very few alumni expressed dissatisfaction.

5. Industry Engagement:

- Most alumni were "Satisfied" or "Extremely Satisfied" with opportunities such as internships and industrial visits.
- A minor fraction of neutral responses suggests potential to expand or improve these engagements.

6. Alumni Relations:

- Strongly positive feedback indicates effective communication and engagement initiatives by the alumni association.
- Dissatisfaction was nearly nonexistent.

7. Life Skills and Personal Development:

- Alumni praised the institution's role in developing leadership, confidence, and ethical values.
- Satisfaction levels were very high, with little room for dissatisfaction.

8. Reputation of the Institution:

- Alumni expressed pride in their association with the institution, as evident from the large number of "Extremely Satisfied" ratings.
- Minimal neutral or dissatisfied feedback underscores the institution's strong standing.

9. Opportunities for Feedback and Involvement:

- 2 Alumni appreciated the channels available for providing feedback and participating in institutional events.
- Neutral feedback suggests the potential for creating more opportunities for alumni involvement.

PRINCIPAL SES's Sridora Caculo College of Commerce & Management Studies

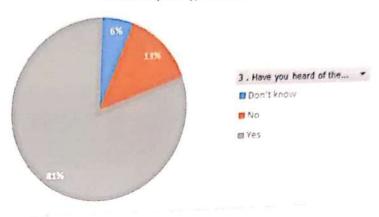
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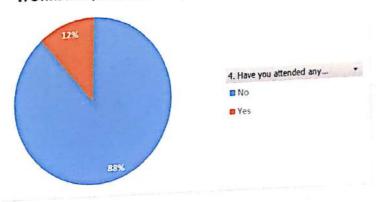


Analysis of feedback collected from the parents (2023-2024)

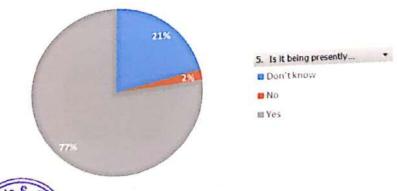
HAVE YOU HEARD OF THE NEW EDUCATION POLICY(NEP), 2020?



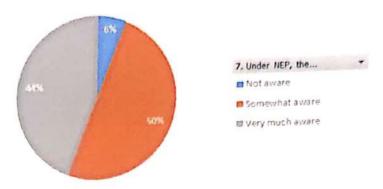
HAVE YOU ATTENDED ANY WORKSHOP/CONFERENCE/SEMINAR ON NEP?



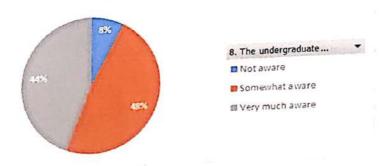
IS IT BEING PRESENTLY IMPLEMENTED/FOLLOWED IN OUR COLLEGE?



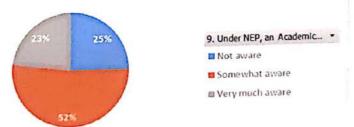
UNDER NEP, THE UNDERGRADUATE DEGREE WILL BE OF EITHER 3 OR 4-YEAR (HONOURS) DURATION.



THE UNDERGRADUATE DEGREE WILL BE WITH MULTIPLE EXIT OPTIONS WITHIN THIS PERIOD, WITH APPROPRIATE CERTIFICATIONS.

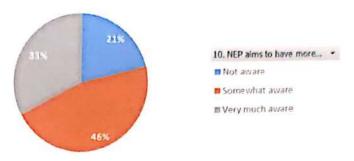


UNDER NEP, AN ACADEMIC BANK OF CREDIT
(ABC) SHALL BE ESTABLISHED WHICH
WOULD DIGITALLY STORE THE ACADEMIC
CREDITS EARNED FROM VARIOUS
RECOGNIZED HEIS.

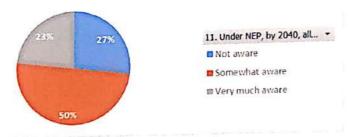




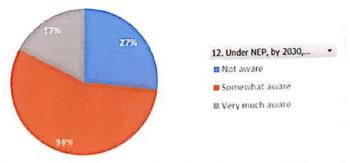
NEP AIMS TO HAVE MORE HEIS (HIGHER EDUCATION INSTITUTIONS) ACROSS INDIA THAT OFFER MEDIUM OF INSTRUCTION IN LOCAL/INDIAN LANGUAGES.



UNDER NEP, BY 2040, ALL HIGHER
EDUCATION INSTITUTIONS (HEIS) SHALL AIM
TO BECOME MULTIDISCIPLINARY
INSTITUTIONS, EACH OF WHICH WILL AIM
TO HAVE 3,000 OR MORE STUDENTS.



UNDER NEP, BY 2030, THERE WILL BE AT LEAST ONE LARGE MULTIDISCIPLINARY HEI IN OR NEAR EVERY DISTRICT.





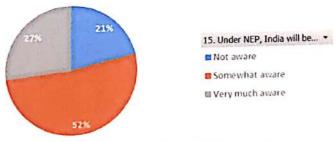
UNDER NEP; DEPARTMENTS IN LANGUAGES,
LITERATURE, MUSIC, PHILOSOPHY,
INDOLOGY, ART, DANCE, THEATRE,
EDUCATION, MATHEMATICS, STATISTICS ETC.
WILL BE ESTABLISHED AND STRENGTHENED
AT ALL HEIS.



UNDER NEP; CURRICULA OF ALL HEIS SHALL INCLUDE CREDIT-BASED COURSES AND PROJECTS IN THE AREAS OF COMMUNITY ENGAGEMENT AND SERVICE, ENVIRONMENTAL EDUCATION, AND VALUE-BASED EDUCATION.



UNDER NEP, INDIA WILL BE PROMOTED AS A GLOBAL STUDY DESTINATION PROVIDING PREMIUM EDUCATION AT AFFORDABLE COSTS.





Analysis of the feedback:

Based on parents feedback:

- 81% of parents were aware of the New Education Policy (NEP) 2020.
- 88% of parents have attended workshop/conference/seminar on NEP.
- 77% of parents acknowledged that NEP is followed in our college.
- 94% of parents were aware that undergraduate degree will be either 3 or 4year (honours).
- 92% of parents are aware of the multiple exit options within NEP.
- 75% of parents were aware about the academic bank of credit system.
- 79% of parents are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 73% parents were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 73% parents were aware that NEP aims by 2030 at least one multidisciplinary HEIS
 in or near every district.
- 77% of parents were aware that NEP will establish and strength various departments at all HEIS.
- 73% of parents were aware that all curricula will include credit based courses and project.
- 79% of parents were aware that India will be promoted as a global study destination providing premium education at affordable costs.



SARASWAT EDUCATION SOCIETY's

Sridora Caculo College of Commerce & Management Studies

(Affiliated to the Goa University)

Telang Nagar, Khorlim, Mapusa, Gon 403 507

Phone No: 08322254478(Office) / 08322250042 (Principal) E-mail: saraswat@caculocollege.ac.in Website: www.caculocollege.ac.in

Re-necredited by NAAC with B Grade (2nd Cycle)

ISO 9001:2015 CERTIFIED

TIPC Cell

Organises

PLACEMENT DRIVE 2024

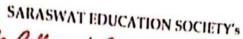
Feedback form

Thank you for acceptance of our invitation. Hope your recruiting experience on campus has been successful. Please provide your feedback to enable us to serve you better in future.

Please (V) in the respective column:

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|------------|--|-----------|--------------|--------|------|--------------|
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| 1. | Student Attributes | | / | - | | |
| a. | Academic proficiency | | | - | | |
| h. | Communication skills | | | - | | |
| c. | Aptitude | | | | | |
| d. | Knowledge in current affairs | | | - | | |
| e. | Recume preparation | | | - | | |
| f. | Student preparedness for selection process | | - | - | | |
| 2. | Institute Attributes | | | | | |
| a. | Infrastructure facilities | \sim | | - | | |
| b. | Coordination of placement cell | | - | | - | 1 |
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Sridora Caculo College of Commerce & Management Studies

(Affiliated to the Goa University) Felang Nagar, Khorlim, Mapusa, Goa 403 507 Phone No: 08322254478(Office) / 08322250042 (Principal) E-mail: saraswat@caculocollege.ac.in Website: www.caculocollege.ac.in

Re-accredited by NAAC with B Grade (2" Cycle) ISO 9001:2015 CERTIFIED

TIPC Cell

Organises

PLACEMENT DRIVE 2024

Feedback form

Thank you for acceptance of our invitation. Hope your recruiting experience on campus has been successful. Please provide your feedback to enable us to serve you better in future.

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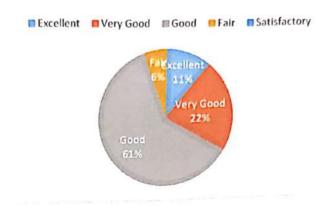
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| а. | Academic proficiency | | | | - | |
| b. | Communication skills | 1 | | | - | - |
| c. | Aptitude | 1 | | | | |
| d. | Knowledge in current affairs | | | | | |
| e. | Resume preparation | 1 | | | | - |
| f. | Student preparedness for selection process | V | | | | - |
| 2. | Institute Attributes | | | | | - |
| a. | Infrastructure facilities | | | | - | - |
| b. | Coordination of placement cell | - | | | _ | - |
| 3. | Syllabus Attributes | V | | - | - | - |
| a. | Aptness of syllabus in preparing the student for the industry | - | | | | |

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| | Commerce & Management Studies |
| | Khorlim, Mapusa - Goa. |

Analysis of feedback collected from the Employers (2023-2024)

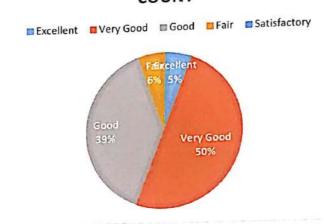
Students Attributes: Academic Proficiency

COUNT



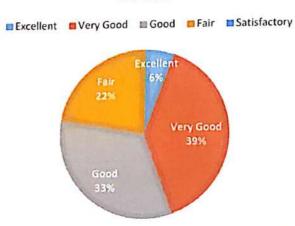
Students Attributes: Communication Skills

COUNT



Students Attributes: Aptitude

COUNT



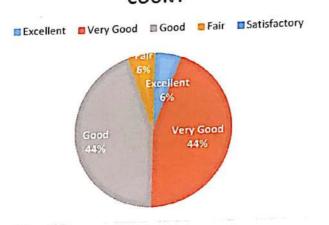
Students Attributes: Knowledge in Current affairs





Students Attributes: Resume Preparation

COUNT



Students Attributes: Student preparedness for selection process

COUNT





PRINCIPAL

Institute Attributes: Infrastructure facilities





Institute Attributes: Coordination of placement cell

COUNT



Syllabus Attributes: Aptness of syllabus in preparing the students for the industry

COUNT



TOUSA # GO

PRINCIPAL

Analysis of the feedback:

Based on Employers feedback:

- 94% of employers agree that the students are Excellent/Very Good/Good in terms of Academic Proficiency.
- 94% of employers agree that the students are Excellent/Very Good/Good in terms of their communication skills.
- 78% of employers agree that the students are Excellent/Very Good/Good in terms of Aptitude.
- 77% of employers agree that the students are Excellent/Very Good/Good in terms of Knowledge in Current affairs.
- 94% of employers agree that the students are Excellent/Very Good/Good in terms of Resume Preparation.
- 82% of employers agree that the students are Excellent/Very Good/Good in terms of Student preparedness for selection process.
- 100% of employers agree that the infrastructure facilities in the college are Excellent/Very Good/Good.
- 100% of employers agree that the Coordination of placement cell with the companies are Excellent/Very Good/Good.
- 82% of employers feels that the syllabus is Excellent/Very Good/Good in preparing the students for the industry.