



SARASWAT EDUCATION SOCIETY'S

*Sridora Caculo College of Commerce & Management  
Studies*

(Affiliated to the Goa University)

Telang Nagar, Khorlim, Mapusa, Goa 403 507

Phone No: 08322254478(Office) / 08322250042 (Principal)

E-mail: [saraswat@caculocollege.ac.in](mailto:saraswat@caculocollege.ac.in) Website: [www.caculocollege.ac.in](http://www.caculocollege.ac.in)

Re-accredited by NAAC with B Grade (2<sup>nd</sup> Cycle)

ISO 9001:2015 CERTIFIED

**Feedback Analysis Report**

Institution obtained feedback on the syllabus and its various transaction's at the institution from the following stakeholders:

Sr.No.	Stakeholders	Data Collected
1.	Feedback from students.	Yes
2.	Feedback from Teachers.	Yes
3.	Feedback from Alumni.	Yes
4.	Feedback from Parents.	Yes
5.	Feedback from Employers.	Yes

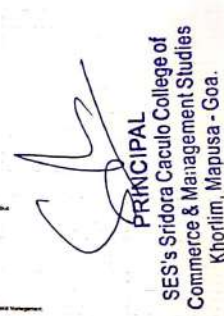
The Data was collected using Google forms/ hardcopy Feedback form from the various stakeholders.

Using the data the following analysis were generated.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

Sl. No.	Roll No.	Name of Candidate	Register	Category	Branch	Subject	Grade	Remarks
1	...	...	...	...	...	...	...	...
2	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...
99	...	...	...	...	...	...	...	...



**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



Sl. No.	Name	Age	Sex	Religion	Marital Status	Education	Occupation	Income	Assets	Liabilities	Remarks
1	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
2	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
3	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
4	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
5	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
6	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
7	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
8	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
9	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	
10	Mr. S. S. Sridhar	45	M	Hindu	Married	B.A.	Teacher	10000	100000	50000	

  
**PRINCIPAL**  
 SES's Sridra Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.





Course: Multimedia - Theory  
 53 - Teacher: Ms. Reshma Inchalakar


Was the course delivered as per your expectations?	Did you find the course too theoretical with not much practical use?	Did you find the course interesting?	Would you recommend your juniors this course under the same teacher?	What is your opinion about the manner in which the basic principles were explained?	What percentage of lectures did you attend?	How was the pace of the lectures?	Did you find presentation using LCD Projector interesting and useful?	Was the teacher regular in delivering the lecture as per the timetable?	Was any text / reference material prescribed for the course readily available?	Was the complete syllabus covered?	Did the lecturer encourage student participation in the class?	Was the instructor available outside class for help or guidance, if required?	What was the standard of the Test / Quizzes?	Did the Tests check understanding of the concepts taught in the class?	Were the evaluated answer sheets returned in time?	Was the question paper and solutions discussed after the test?	How will you rate the instructor in terms of command on the subject / presentation?	Suggestions (if any)	
Yes	No	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	Chill	
Yes	Yes	No	Yes	Fair	75 - 89 %	Just right	No	Sometimes	Yes	Yes	Yes	Yes	Never	Easy	Sometimes	Sometimes	Sometimes	Good	No
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Fast	Yes	Always	Yes	Yes	Yes	Yes	Never	Easy	Sometimes	Sometimes	Sometimes	Good	No
Yes	Yes	Yes	Yes	Good	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Excellent		
Yes	Yes	No	Yes	Good	75 - 89 %	Just right	Yes	Always	No	Yes	No	I did not try	Difficult	Yes	Always	Yes	Good		
Yes	Yes	Yes	Yes	Good	75 - 89 %	Just right	Yes	Sometimes	Yes	Yes	Yes	Sometimes	Difficult	Yes	Always	Never	Good		
Partly	No	Yes	Yes	Good	Below 60 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Sometimes	Good		
Yes	No	Yes	Yes	Good	75 - 89 %	Just right	Yes	Always	No	Yes	No	I did not try	Difficult	Yes	Always	Yes	Excellent	No	
Yes	No	Yes	No	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Sometimes	Just right	Yes	Always	Yes	Good		
Yes	Yes	Yes	Yes	Good	Below 60 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Good		
Yes	No	Yes	Yes	Good	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Sometimes	Sometimes	Excellent		
Yes	No	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	No	I did not try	Just right	Yes	Always	Never	Good	
Yes	No	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	No	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Sometimes	Difficult	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Good	Below 60 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Good	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Never	Excellent		
Yes	Yes	Yes	Yes	Good	Below 60 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Good	No	
Yes	No	Yes	Yes	Excellent	Above 90 %	Fast	Yes	Always	Yes	Yes	Yes	Yes	Never	Difficult	Yes	Always	Yes	Good	
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Sometimes	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Good	60 - 74 %	Just right	Yes	Always	Yes	Yes	Yes	Sometimes	Just right	Yes	Always	Yes	Excellent		
Yes	Yes	Yes	Yes	Good	60 - 74 %	Just right	Yes	Always	Yes	Yes	Yes	I did not try	Just right	Yes	Always	Yes	Good		

TYBCA - SEM VI  
 PRINTED - APRIL 2024

  
 Signature  
 Teacher

  
 Signature  
 HOD



  
 PRINCIPAL  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.

Course: 3-D Modelling and Animations  
 SS - Teacher: Ms. Soniya Govekar

Was the course delivered as per your expectations?	Did you find the course too theoretical with not much practical use?	Did you find the course interesting?	Would you recommend your juniors this course under the same teacher?	What is your opinion about the manner in which the basic principles were explained?	What percentage of lectures did you attend?	How was the pace of the lectures?	Did you find presentation using LCD Projector interesting and useful?	Was the teacher regular in delivering the lecture as per the timetable?	Was any text / reference material prescribed for the course readily available?	Was the complete syllabus covered?	Did the lecturer encourage student participation in the class?	Was the instructor available outside class for help or guidance, if required?	What was the standard of the Test / Quizzes?	Did the Tests check understanding of the concepts taught in the class?	Were the evaluated answer sheets returned in time?	Was the question paper and solutions discussed after the test?	How will you rate the instructor in terms of command on the subject / presentation?	Suggestions (If any)
Yes	No	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Partly	Yes	No	No	Fair	60 - 74 %	Fast	Yes	Never	Yes	Yes	Yes	Sometimes	Just right	No	Always	Never	Excellent	Needs to be more strict
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Fast	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Yes	Excellent	More Detailed explanations
Partly	Yes	No	No	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Fair	75 - 89 %	Fast	No	Sometimes	No	Yes	Yes	I did not try	Just right	Yes	Never	Never	Good	
Yes	No	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Sometimes	Fair	
Yes	Yes	Yes	Yes	Good	80 - 74 %	Fast	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	No	Yes	Yes	Good	60 - 74 %	Just right	Yes	Sometimes	No	Yes	No	Sometimes	Just right	Yes	Always	Yes	Excellent	No
No	Yes	Yes	Yes	Fair	60 - 74 %	Just right	Yes	Sometimes	Yes	Yes	Yes	Sometimes	Just right	Yes	Always	Sometimes	Good	
Yes	No	Yes	Yes	Good	Below 60 %	Just right	No	Never	Yes	Yes	Yes	Yes	Just right	Yes	Sometimes	Yes	Good	
No	Yes	No	No	Fair	75 - 89 %	Slow	No	Sometimes	Yes	Yes	Yes	Sometimes	Just right	No	Always	Never	Good	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	No	I did not try	Easy	Yes	Sometimes	Sometimes	Good	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Fair	
Yes	No	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Sometimes	No	Yes	Yes	Sometimes	Difficult	Yes	Always	Yes	Excellent	
Partly	Yes	No	Yes	Excellent	Below 60 %	Just right	Yes	Sometimes	Yes	Yes	Yes	Yes	Just right	Yes	Always	Never	Good	
Yes	Yes	Yes	Yes	Fair	75 - 89 %	Fast	Yes	Always	Yes	Yes	Yes	Yes	Easy	Yes	Sometimes	Yes	Excellent	
Yes	Yes	Yes	Yes	Good	Below 60 %	Just right	No	Sometimes	Yes	Yes	Yes	Sometimes	Just right	Yes	Always	Sometimes	Excellent	
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Fast	Yes	Always	Yes	Yes	Yes	Sometimes	Difficult	Yes	Sometimes	Yes	Good	No
Yes	Yes	Yes	Yes	Excellent	Above 90 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Difficult	Yes	Always	Never	Good	Needs to be upgraded
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Sometimes	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Excellent	
Yes	Yes	Yes	Yes	Excellent	75 - 89 %	Just right	Yes	Always	Yes	Yes	Yes	Sometimes	Just right	Yes	Sometimes	Yes	Excellent	
Yes	Yes	Yes	Yes	Good	Below 60 %	Just right	Yes	Always	Yes	Yes	Yes	Yes	Just right	Yes	Always	Yes	Good	

TYBCA - SEM VI  
 PRINTED - APRIL 2024

Signature  
 Teacher



Signature  
 HOD

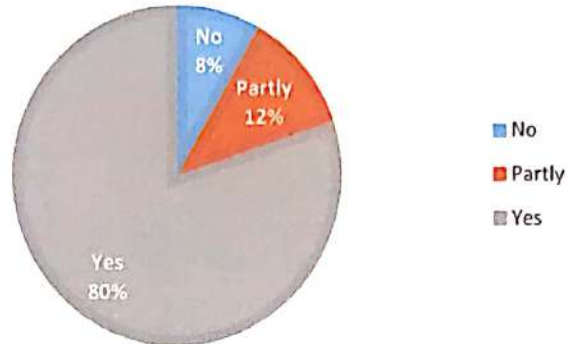



PRINCIPAL  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.

**Analysis of feedback collected from the students (2023-2024)**

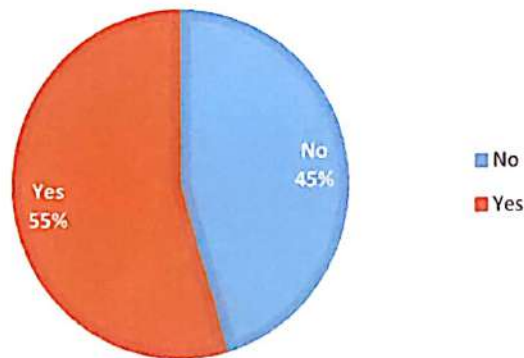
Was the course delivered as per your expectations?

**TOTAL**



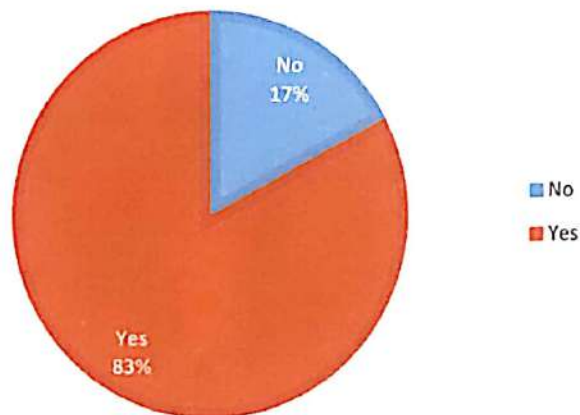
Did you find the course too theoretical with not much practical use?

**TOTAL**



Did you find the course interesting?

**TOTAL**

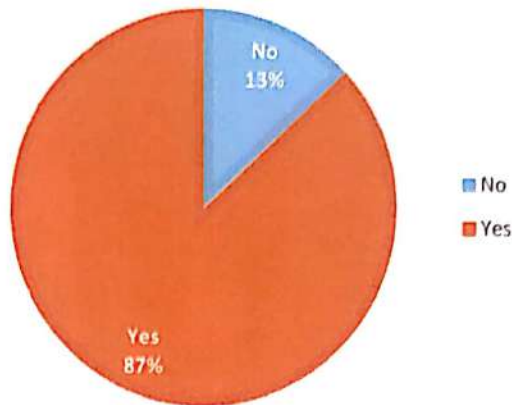


  
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



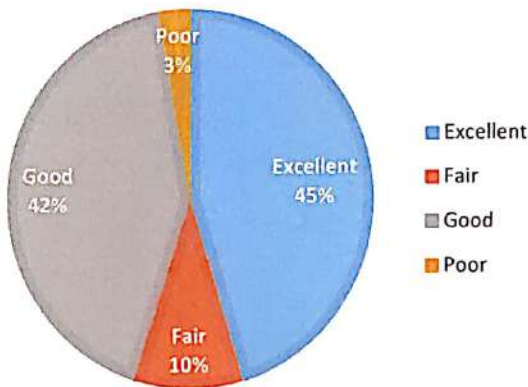
Would you recommend your juniors this course under the same teacher?

**TOTAL**



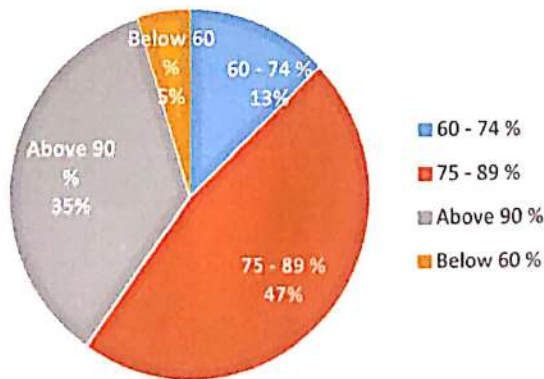
What is your opinion about the manner in which the basic principles were explained?

**TOTAL**



What percentage of lectures did you attend?

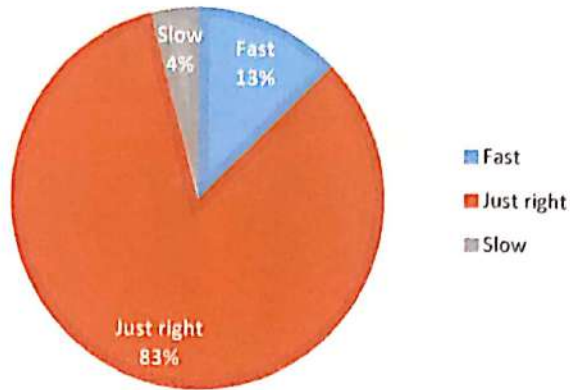
**TOTAL**



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

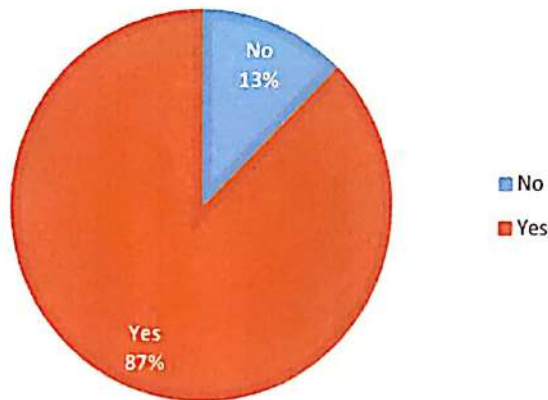
How was the pace of the lectures?

TOTAL



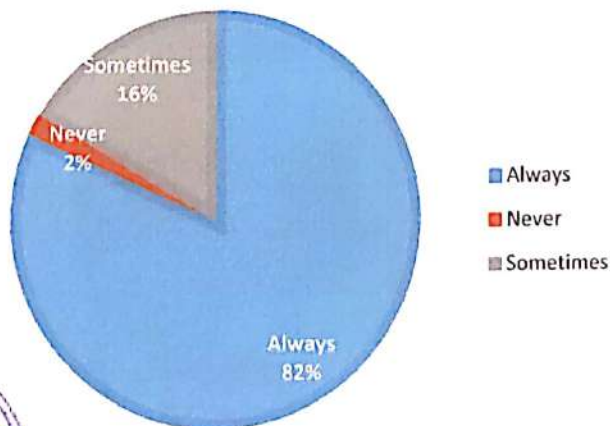
Did you find presentation using LCD Projector interesting and useful?

TOTAL



Was the teacher regular in delivering the lecture as per the time table?

TOTAL

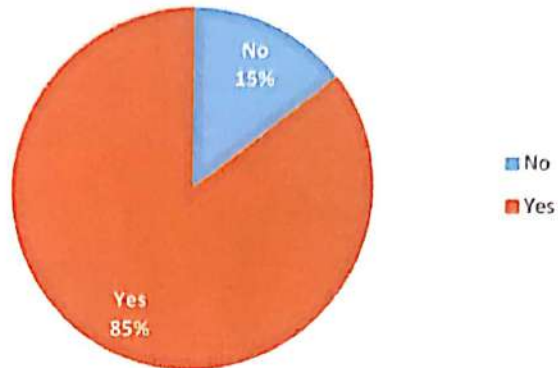


PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



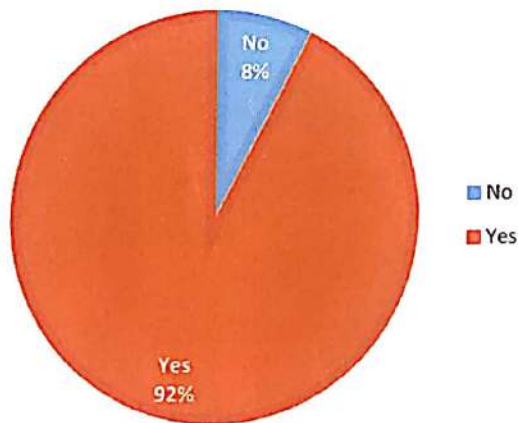
Was any text / reference material prescribed for the course readily available?

TOTAL



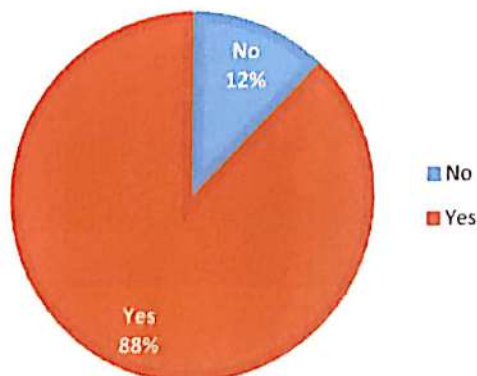
Was the complete syllabus covered?

TOTAL



Did the lecturer encourage student participation in the class?

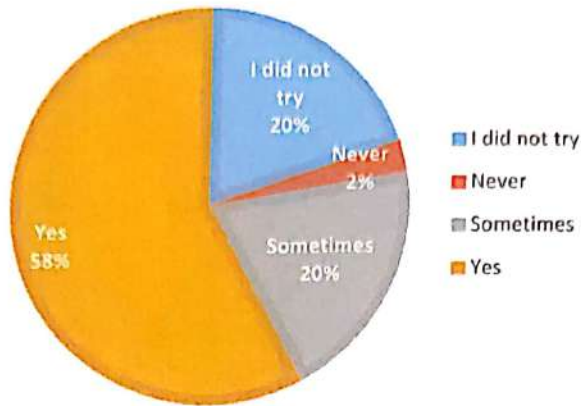
TOTAL



PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

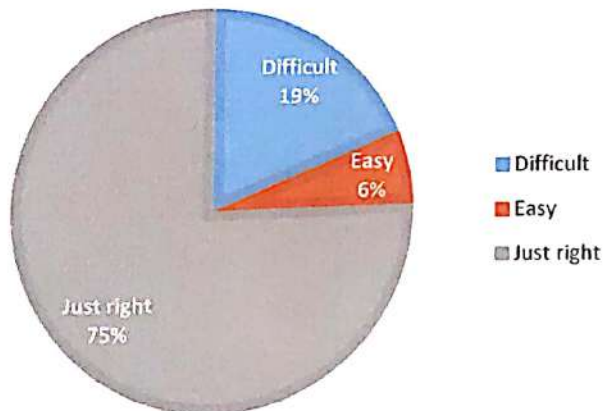
Was the instructor available outside class for help or guidance, if required?

**TOTAL**



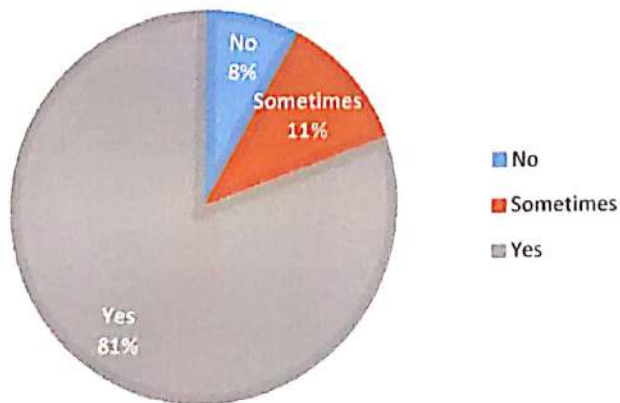
What was the standard of the Test / Quizzes?

**TOTAL**



Did the Tests check understanding of the concepts taught in the class?

**TOTAL**

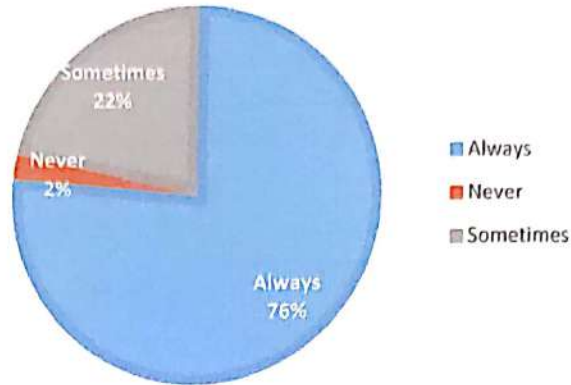


A handwritten signature in blue ink, appearing to be 'S. Sridora'.

PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

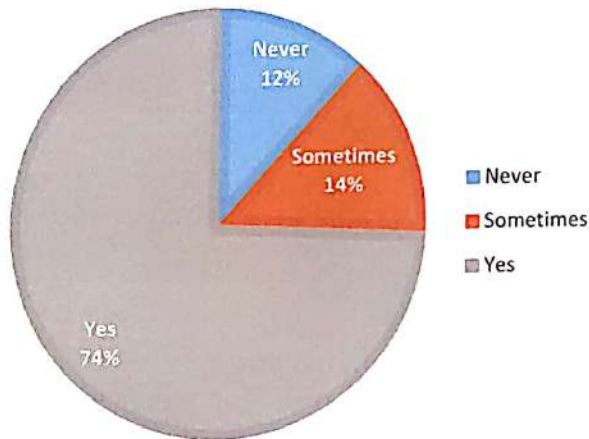
Were the evaluated answer sheets returned in time?

TOTAL



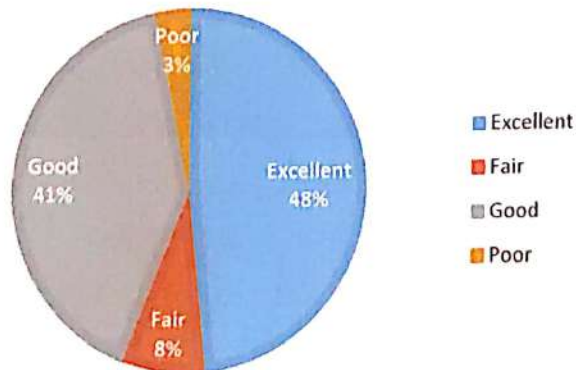
Was the question paper and solutions discussed after the test?

TOTAL



How will you rate the instructor in terms of command on the subject / presentation?

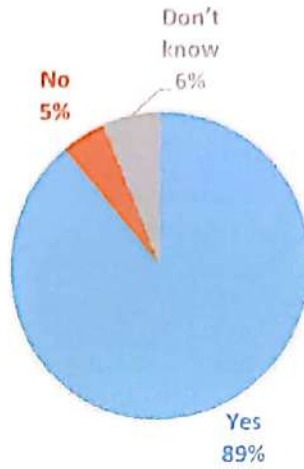
TOTAL



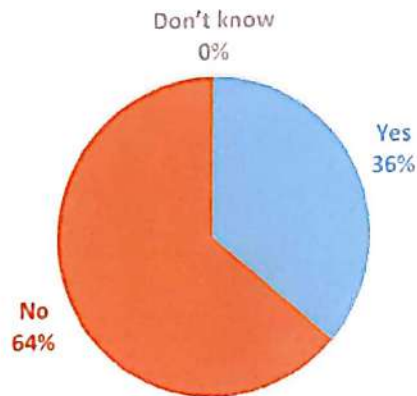
  
Commercé & Management Studies  
Khorlim, Mapusa - Goa.



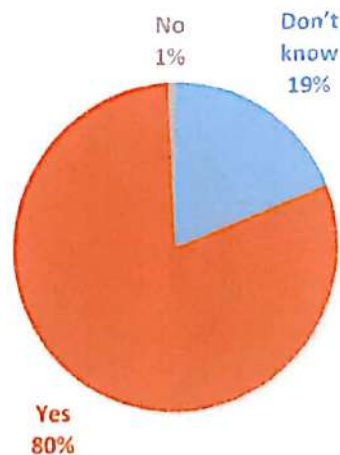
Have you heard of the New Education Policy(NEP), 2020?



Have you attended any workshop/conference/seminar on NEP?

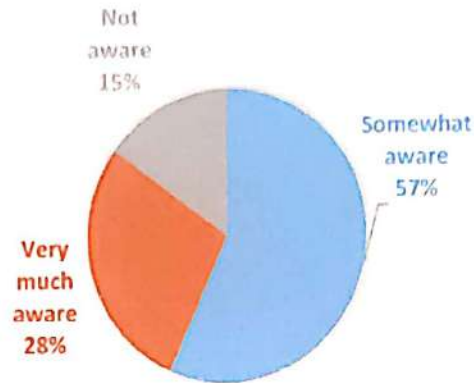


Is it being presently implemented/followed in our college?

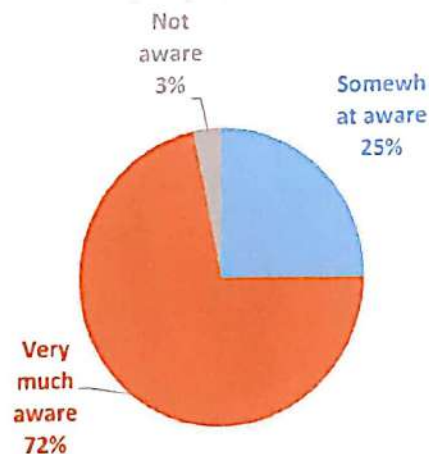


  
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

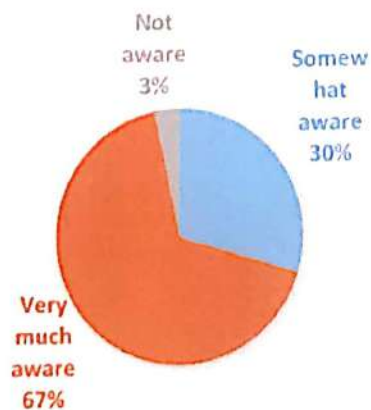
NEP encourages multidisciplinary ( i.e. no hard and firm separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams and holistic learning).




Under NEP, the undergraduate degree will be of either 3 or 4-year (Honours) duration.

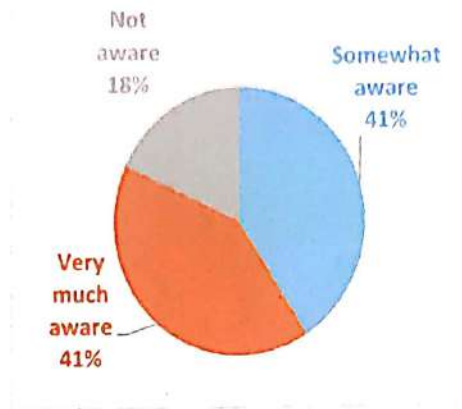


The undergraduate degree (either 3 or 4-years) will be with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year.

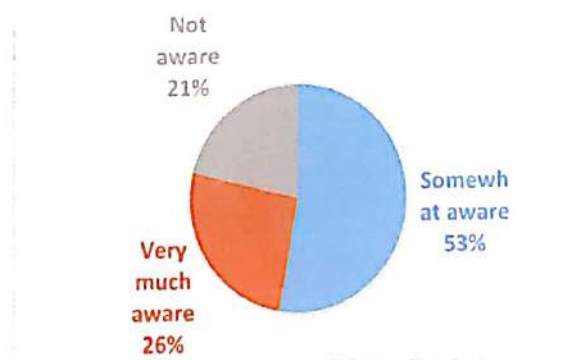


  
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

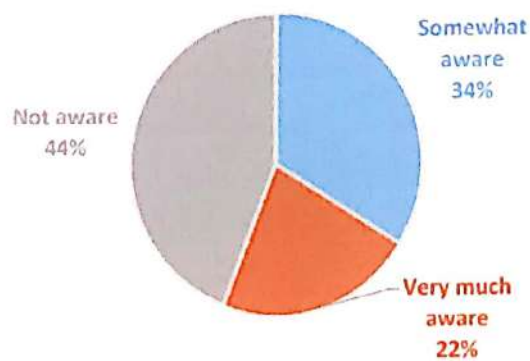
Under NEP, an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs.



NEP aims to have more HEIs (Higher Education Institutions) across India that offer medium of instruction in local/Indian languages.



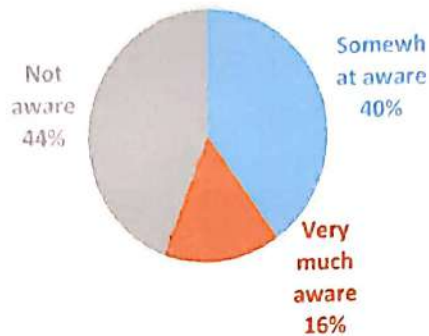
Under NEP, by 2040, all higher education institutions (HEIs) shall aim to become multidisciplinary institutions, each of which will aim to have 3,000 or more students.



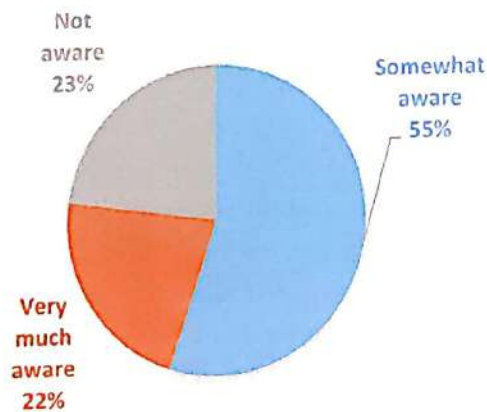
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



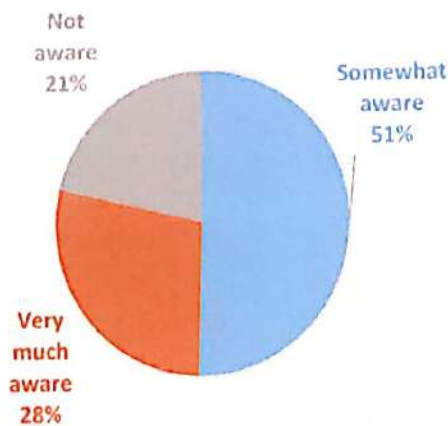
Under NEP, by 2030, there will be at least one large multidisciplinary HEI in or near every district.



Under NEP; Departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theatre, Education, Mathematics, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation, etc. will be established and strengthened at all HEIs.

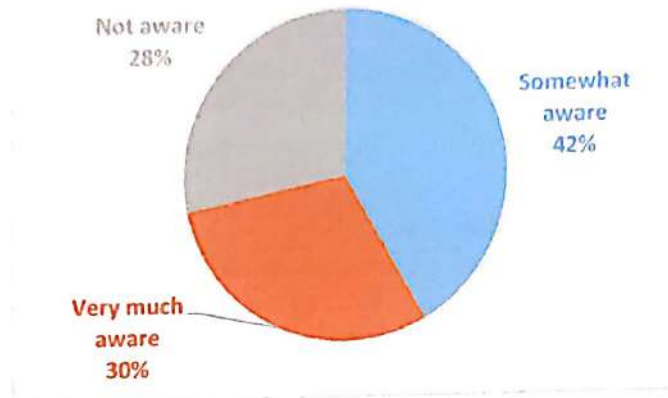


Under NEP; curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.



PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

Under NEP, India will be promoted as a global study destination providing premium education at affordable costs.



**Analysis of the feedback:**

**Based on students feedback:**

- 80% of students feels that the course is delivered as per expectations.
- 55% of students feels the course are more theoretical with no practical use of it.
- 83% of students feels the courses are interesting.
- 87% of students recommend the course to their junior under the same teacher.
- 87% of students feels Excellent/Good in the manner in which basic principles were explained.
- 82% of students have attended 75% and more lectures in the course.
- 83% of students feels the speed of lectures were just right.
- 87% of students feels using LCD Projector interesting and useful.
- 82% of students feels teacher is always regular in delivering the lectures as per the timetable.
- 85% of students feels that text / reference material prescribed for the course readily available.
- 92% of students feels the entire syllabus was covered.
- 88% of students acknowledged that lecturer encourage student participation in the class.
- Around 78% of students acknowledged that instructor was available outside class for help or guidance.
- Around 81% of students acknowledged that the quizzes/test taken were just right /easy.



**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

- 81% of students acknowledged that the test checked the understanding of the concepts taught in the class.
- 76% of students acknowledged that the evaluated answer sheets returned in time.
- 74% of students agreed that the question paper and solutions discussed after the test.
- 89% of students rated the instructor as Excellent/Good in terms of his/her command on the subject/presentation.
- 89% of students were aware of the New Education Policy (NEP) 2020.
- 36% of students have attended workshop/conference/seminar on NEP.
- 80% of students acknowledged that NEP is followed in our college.
- 85% of students were aware NEP encourages multidisciplinary.
- 97% of students were aware that undergraduate degree will be either 3 or 4 year (honours).
- 97% of students are aware of the multiple exit options within NEP.
- 82% of students were aware about the academic bank of credit system.
- 79% of students are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 56% students were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 56% students were aware that NEP aims by 2030 at least one multidisciplinary HEIS in or near every district.
- 77% of students were aware that NEP will establish and strength various departments at all HEIS.
- 79% of students were aware that all curricula will include credit based courses and project.
- 72% of students were aware that India will be promoted as a global study destination providing premium education at affordable costs.



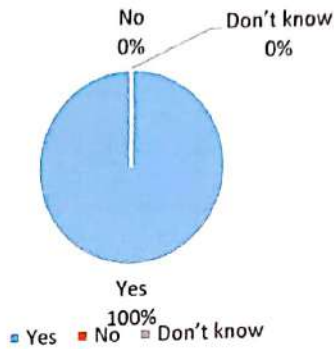
**PRINCIPAL**  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.



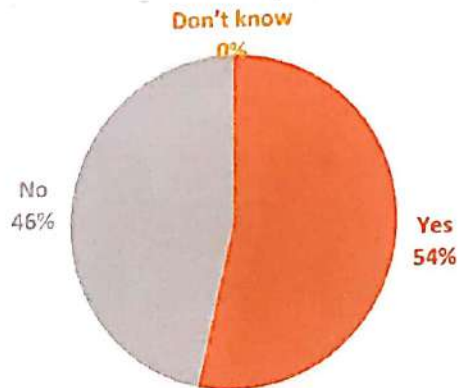


**Analysis of feedback collected from the Teachers (2023-2024)**

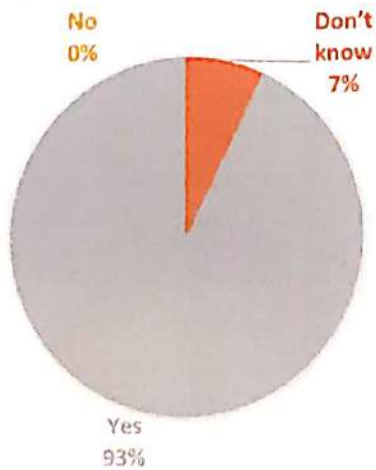
Have you heard of the New Education Policy (NEP), 2020?



Have you attended any workshop/conference/seminar on NEP?

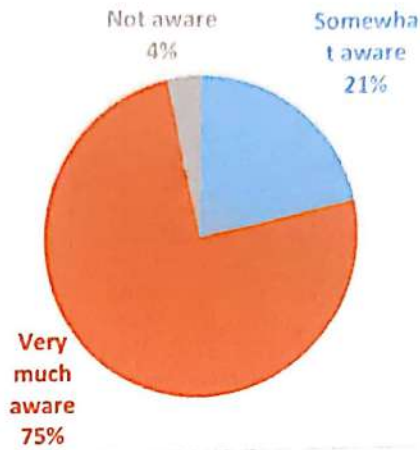


Is it being presently implemented/followed in our college?

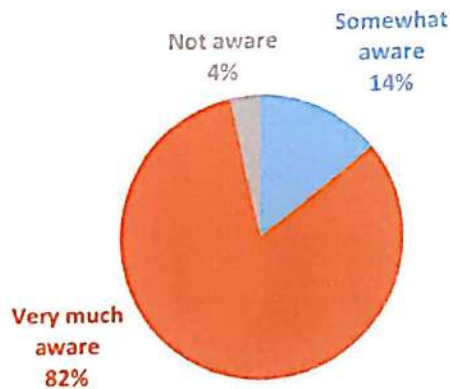


  
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

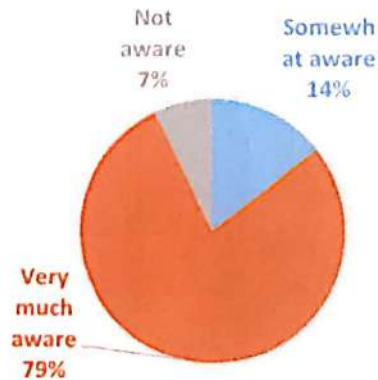
NEP encourages multidisciplinary ( i.e. no hard and firm separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams and holistic learning).




Under NEP, the undergraduate degree will be of either 3 or 4-year (Honours) duration.

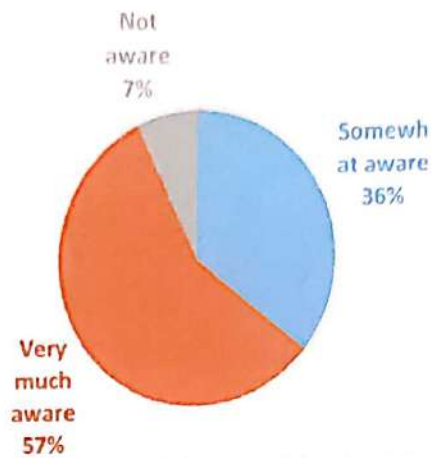


The undergraduate degree (either 3 or 4-years) will be with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year.

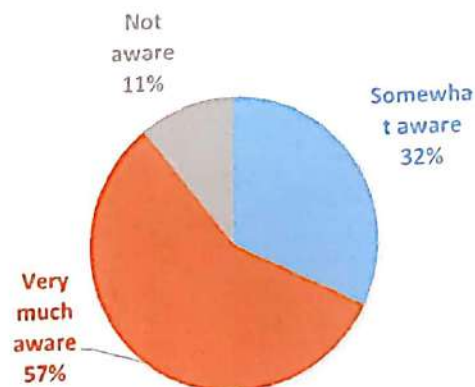


  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

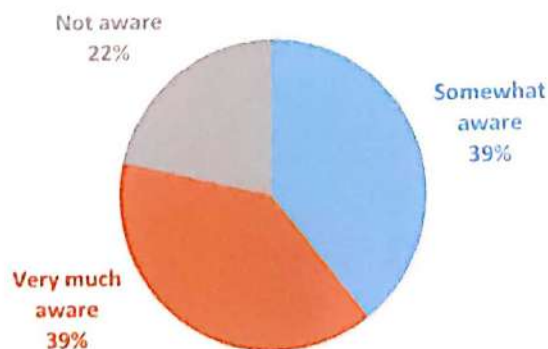
Under NEP, an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs.



NEP aims to have more HEIs (Higher Education Institutions) across India that offer medium of instruction in local/Indian languages.



Under NEP, by 2040, all higher education institutions (HEIs) shall aim to become multidisciplinary institutions, each of which will aim to have 3,000 or more students.

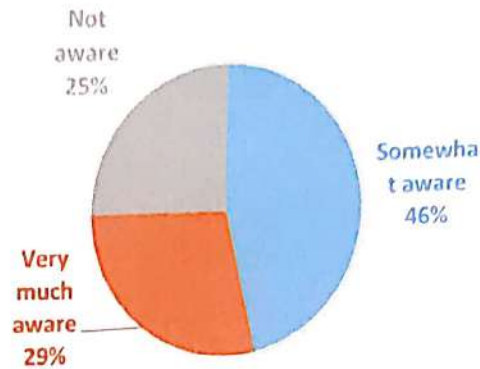


A handwritten signature in blue ink, appearing to be 'S. S.', written over the printed name of the Principal.

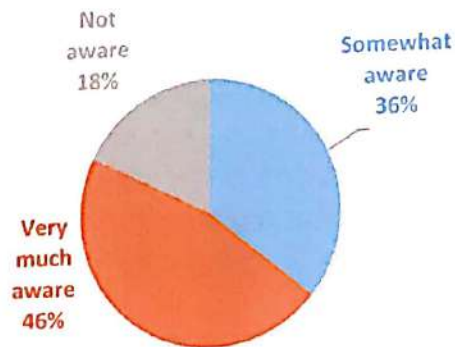
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



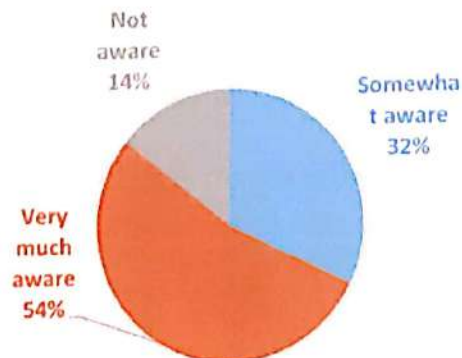
Under NEP, by 2030, there will be at least one large multidisciplinary HEI in or near every district.




Under NEP; Departments in Languages, Literature, Music, Philosophy, Indology, Art, Dance, Theatre, Education, Mathematics, Statistics, Pure and Applied Sciences, Sociology, Economics, Sports, Translation and Interpretation, etc. will be established and strengthened at all HEIs.

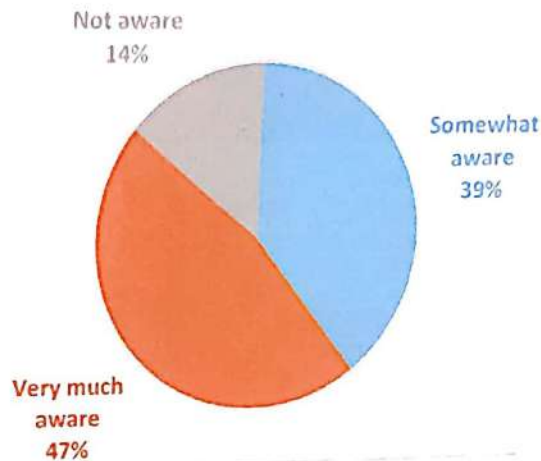


Under NEP; curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

Under NEP, India will be promoted as a global study destination providing premium education at affordable costs.



### Analysis of the feedback:

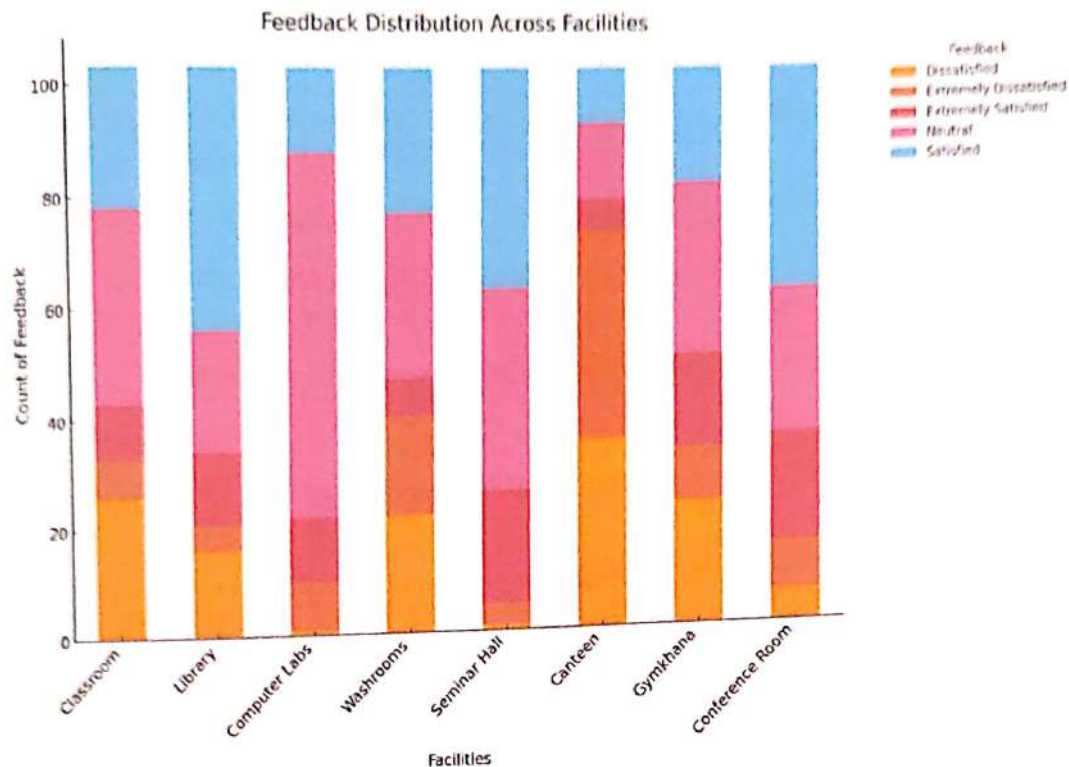
#### **Based on Teachers feedback:**

- 100% of teachers were aware of the New Education Policy (NEP) 2020.
- 54% of teachers have attended workshop/conference/seminar on NEP.
- 93% of teachers acknowledged that NEP is followed in our college.
- 96% of teachers were aware NEP encourages multidisciplinary.
- 96% of teachers were aware that undergraduate degree will be either 3 or 4 year (honours).
- 93% of teachers are aware of the multiple exit options within NEP.
- 93% of teachers were aware about the academic bank of credit system.
- 89% of teachers are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 78% teachers were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 75% teachers were aware that NEP aims by 2030 at least one multidisciplinary HEIS in or near every district.
- 82% of teachers were aware that NEP will establish and strength various departments at all HEIS.
- 86% of teachers were aware that all curricula will include credit based courses and project.
- 86% of teachers were aware that India will be promoted as a global study destination providing premium education at affordable cost.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

## Analysis of feedback collected from the Teachers on Infrastructure (2023-2024)



The purpose of this analysis was to visualize and interpret teacher feedback on various institutional facilities and support systems, with a focus on identifying satisfaction levels and areas for improvement.

### **Key Observations:**

#### **1. Classroom Infrastructure:**

- Teachers predominantly rated this category as "Extremely Satisfied" or "Satisfied," suggesting that teaching aids and classroom environments are generally well-received.
- Minimal dissatisfaction indicates the infrastructure is meeting expectations.

#### **2. Library Resources:**

- A high proportion of "Satisfied" and "Extremely Satisfied" feedback reflects positive sentiment regarding the availability and accessibility of teaching and research materials.
- Few neutral responses suggest some room for further improvement.

#### **3. IT and Technology Support:**

- Most feedback leaned toward "Satisfied," indicating that technological resources and IT support are effective.
- A small percentage of dissatisfaction highlights occasional technical or accessibility challenges.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



**4. Faculty Development Programs:**

- Teachers expressed a strong appreciation for the opportunities provided, with a majority giving "Extremely Satisfied" or "Satisfied" ratings.
- Neutral responses may indicate a need to diversify or expand development programs.

**5. Administrative Support:**

- A large number of "Satisfied" responses suggest that administrative services are efficient and helpful.
- Minimal dissatisfaction points to isolated issues in responsiveness or processes.

**6. Work-Life Balance:**

- Ratings were mostly positive, indicating that workload distribution and flexibility are largely adequate.
- A small portion of dissatisfaction suggests room for more equitable workload policies.

**7. Canteen and Recreational Facilities:**

- This category showed mixed feedback, with most respondents being "Satisfied" but a slightly higher proportion of neutral or dissatisfied responses compared to other categories.
- Improvements in food quality, variety, or recreational spaces may enhance satisfaction.

**8. Recognition and Appraisal:**

- Teachers expressed strong satisfaction in this area, with "Extremely Satisfied" ratings being among the highest.
- This indicates a fair and transparent appraisal system.

**9. Communication and Collaboration:**

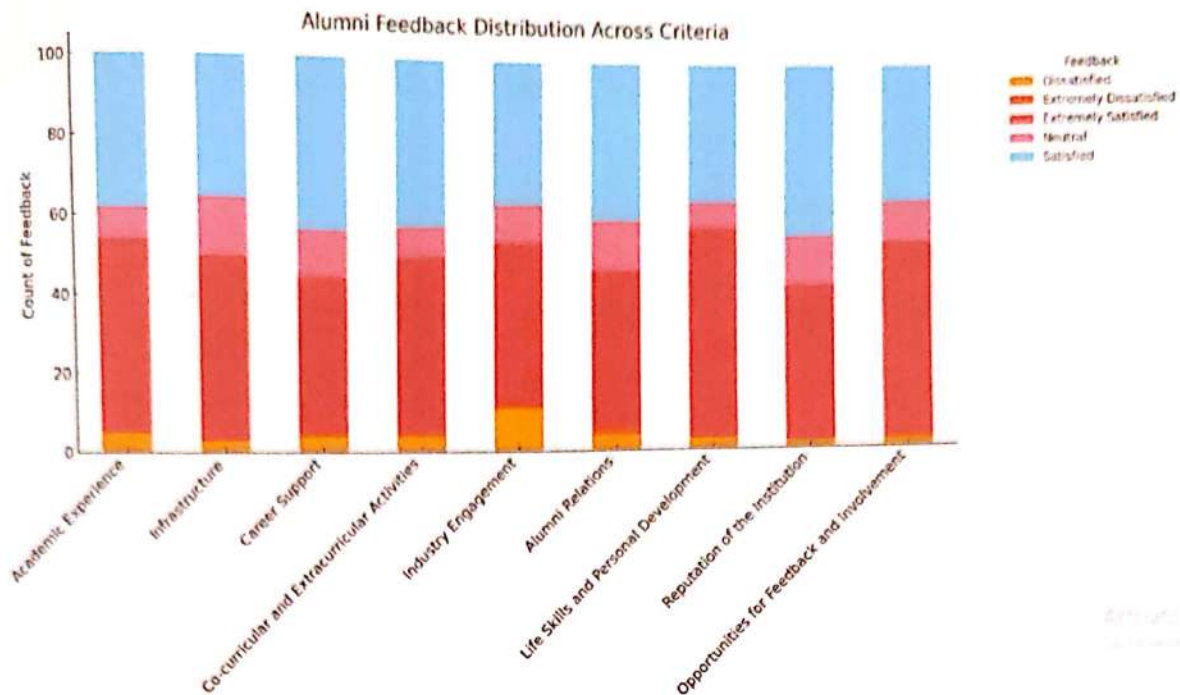
- Most teachers were "Satisfied," showing that collaboration opportunities and communication platforms are functional and effective.
- Very little dissatisfaction points to a well-structured system.



  
PRINCIPAL  
SES's Sridra Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



## Analysis of feedback collected from the Alumni (2023-2024)



The goal of this analysis was to evaluate alumni feedback on various aspects of their educational and post-graduation experience, with an emphasis on identifying satisfaction levels and potential areas for improvement.

### Key Observations:

#### 1. Academic Experience:

- Alumni overwhelmingly rated this as "Extremely Satisfied" or "Satisfied," highlighting the high quality and relevance of the curriculum and faculty support.
- Very few neutral or dissatisfied responses suggest the academic foundation provided by the institution is strong.

#### 2. Infrastructure:

- Feedback was predominantly positive, with most alumni expressing satisfaction with campus facilities.
- Minimal dissatisfaction suggests that infrastructure continues to meet alumni expectations.

#### 3. Career Support:

- Alumni highly appreciated the placement services and career guidance, with a significant number of "Extremely Satisfied" responses.
- A small proportion of neutral feedback indicates that some alumni may have benefited less from these services.

#### 4. Co-curricular and Extracurricular Activities:



PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

- o This category received consistently positive feedback, showcasing the importance of events and activities in enhancing personal growth.
- o Very few alumni expressed dissatisfaction.

**5. Industry Engagement:**

- o Most alumni were "Satisfied" or "Extremely Satisfied" with opportunities such as internships and industrial visits.
- o A minor fraction of neutral responses suggests potential to expand or improve these engagements.

**6. Alumni Relations:**

- o Strongly positive feedback indicates effective communication and engagement initiatives by the alumni association.
- o Dissatisfaction was nearly nonexistent.

**7. Life Skills and Personal Development:**

- o Alumni praised the institution's role in developing leadership, confidence, and ethical values.
- o Satisfaction levels were very high, with little room for dissatisfaction.


**8. Reputation of the Institution:**

- o Alumni expressed pride in their association with the institution, as evident from the large number of "Extremely Satisfied" ratings.
- o Minimal neutral or dissatisfied feedback underscores the institution's strong standing.

**9. Opportunities for Feedback and Involvement:**

- o Alumni appreciated the channels available for providing feedback and participating in institutional events.
- o Neutral feedback suggests the potential for creating more opportunities for alumni involvement.



  
**PRINCIPAL**  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.

Sl. No.	Name	Grade	Section	Subject	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...
6	...	...	...	...	...
7	...	...	...	...	...
8	...	...	...	...	...
9	...	...	...	...	...
10	...	...	...	...	...
11	...	...	...	...	...
12	...	...	...	...	...
13	...	...	...	...	...
14	...	...	...	...	...
15	...	...	...	...	...
16	...	...	...	...	...
17	...	...	...	...	...
18	...	...	...	...	...
19	...	...	...	...	...
20	...	...	...	...	...
21	...	...	...	...	...
22	...	...	...	...	...
23	...	...	...	...	...
24	...	...	...	...	...
25	...	...	...	...	...
26	...	...	...	...	...
27	...	...	...	...	...
28	...	...	...	...	...
29	...	...	...	...	...
30	...	...	...	...	...
31	...	...	...	...	...
32	...	...	...	...	...
33	...	...	...	...	...
34	...	...	...	...	...
35	...	...	...	...	...
36	...	...	...	...	...
37	...	...	...	...	...
38	...	...	...	...	...
39	...	...	...	...	...
40	...	...	...	...	...
41	...	...	...	...	...
42	...	...	...	...	...
43	...	...	...	...	...
44	...	...	...	...	...
45	...	...	...	...	...
46	...	...	...	...	...
47	...	...	...	...	...
48	...	...	...	...	...
49	...	...	...	...	...
50	...	...	...	...	...
51	...	...	...	...	...
52	...	...	...	...	...
53	...	...	...	...	...
54	...	...	...	...	...
55	...	...	...	...	...
56	...	...	...	...	...
57	...	...	...	...	...
58	...	...	...	...	...
59	...	...	...	...	...
60	...	...	...	...	...
61	...	...	...	...	...
62	...	...	...	...	...
63	...	...	...	...	...
64	...	...	...	...	...
65	...	...	...	...	...
66	...	...	...	...	...
67	...	...	...	...	...
68	...	...	...	...	...
69	...	...	...	...	...
70	...	...	...	...	...
71	...	...	...	...	...
72	...	...	...	...	...
73	...	...	...	...	...
74	...	...	...	...	...
75	...	...	...	...	...
76	...	...	...	...	...
77	...	...	...	...	...
78	...	...	...	...	...
79	...	...	...	...	...
80	...	...	...	...	...
81	...	...	...	...	...
82	...	...	...	...	...
83	...	...	...	...	...
84	...	...	...	...	...
85	...	...	...	...	...
86	...	...	...	...	...
87	...	...	...	...	...
88	...	...	...	...	...
89	...	...	...	...	...
90	...	...	...	...	...
91	...	...	...	...	...
92	...	...	...	...	...
93	...	...	...	...	...
94	...	...	...	...	...
95	...	...	...	...	...
96	...	...	...	...	...
97	...	...	...	...	...
98	...	...	...	...	...
99	...	...	...	...	...
100	...	...	...	...	...

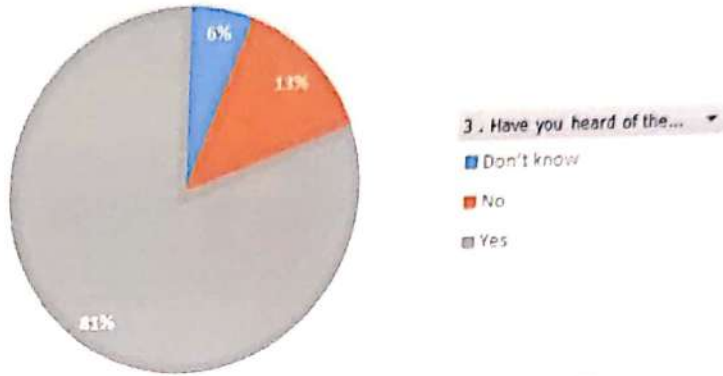
  
**PRINCIPAL**  
**SES's Sridora Caculo College of**  
**Commerce & Management Studies**  
**Khorlim, Mapusa - Goa.**



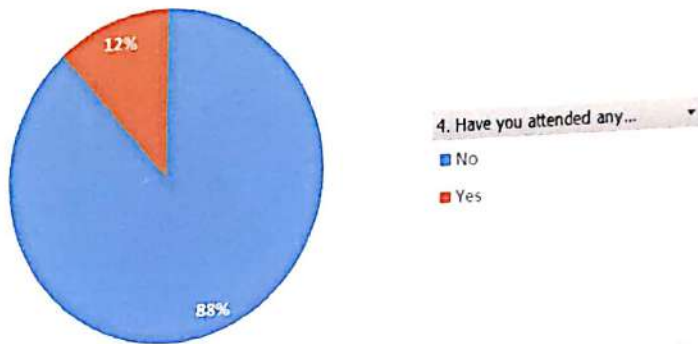


Analysis of feedback collected from the parents (2023-2024)

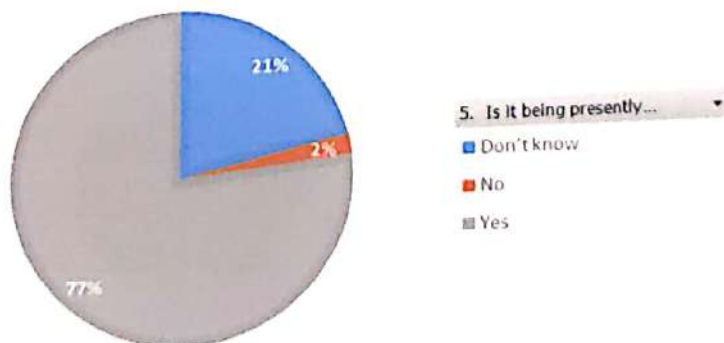
HAVE YOU HEARD OF THE NEW EDUCATION POLICY (NEP), 2020?




HAVE YOU ATTENDED ANY WORKSHOP/CONFERENCE/SEMINAR ON NEP?



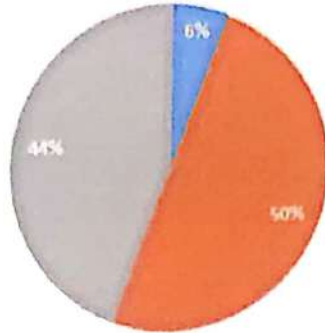
IS IT BEING PRESENTLY IMPLEMENTED/FOLLOWED IN OUR COLLEGE?



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

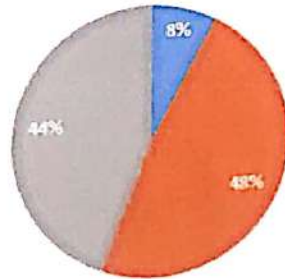


**UNDER NEP, THE UNDERGRADUATE DEGREE WILL BE OF EITHER 3 OR 4-YEAR (HONOURS) DURATION.**



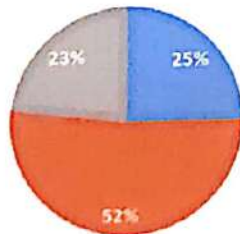
7. Under NEP, the...  
■ Not aware  
■ Somewhat aware  
■ Very much aware

**THE UNDERGRADUATE DEGREE WILL BE WITH MULTIPLE EXIT OPTIONS WITHIN THIS PERIOD, WITH APPROPRIATE CERTIFICATIONS.**



8. The undergraduate ...  
■ Not aware  
■ Somewhat aware  
■ Very much aware

**UNDER NEP, AN ACADEMIC BANK OF CREDIT (ABC) SHALL BE ESTABLISHED WHICH WOULD DIGITALLY STORE THE ACADEMIC CREDITS EARNED FROM VARIOUS RECOGNIZED HEIS.**

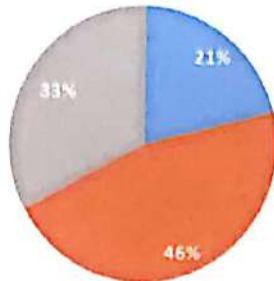


9. Under NEP, an Academic...  
■ Not aware  
■ Somewhat aware  
■ Very much aware



  
**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

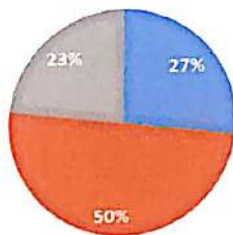
NEP AIMS TO HAVE MORE HEIS (HIGHER EDUCATION INSTITUTIONS) ACROSS INDIA THAT OFFER MEDIUM OF INSTRUCTION IN LOCAL/INDIAN LANGUAGES.



10. NEP aims to have more...

- Not aware
- Somewhat aware
- Very much aware

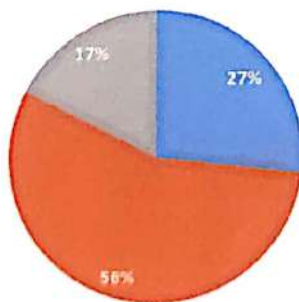
UNDER NEP, BY 2040, ALL HIGHER EDUCATION INSTITUTIONS (HEIS) SHALL AIM TO BECOME MULTIDISCIPLINARY INSTITUTIONS, EACH OF WHICH WILL AIM TO HAVE 3,000 OR MORE STUDENTS.



11. Under NEP, by 2040, all...

- Not aware
- Somewhat aware
- Very much aware

UNDER NEP, BY 2030, THERE WILL BE AT LEAST ONE LARGE MULTIDISCIPLINARY HEI IN OR NEAR EVERY DISTRICT.



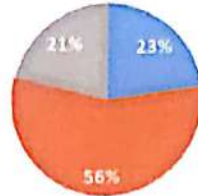
12. Under NEP, by 2030,...

- Not aware
- Somewhat aware
- Very much aware



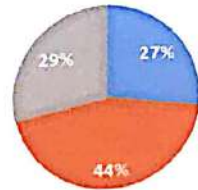
  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

**UNDER NEP; DEPARTMENTS IN LANGUAGES, LITERATURE, MUSIC, PHILOSOPHY, INDOLOGY, ART, DANCE, THEATRE, EDUCATION, MATHEMATICS, STATISTICS ETC. WILL BE ESTABLISHED AND STRENGTHENED AT ALL HEIS.**



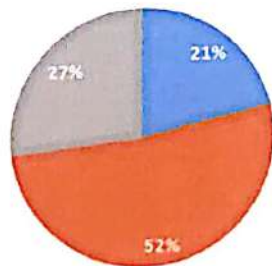
13. Under NEP;...  
 ■ Not aware  
 ■ Somewhat aware  
 ■ Very much aware

**UNDER NEP; CURRICULA OF ALL HEIS SHALL INCLUDE CREDIT-BASED COURSES AND PROJECTS IN THE AREAS OF COMMUNITY ENGAGEMENT AND SERVICE, ENVIRONMENTAL EDUCATION, AND VALUE-BASED EDUCATION.**



14. Under NEP; curricula of...  
 ■ Not aware  
 ■ Somewhat aware  
 ■ Very much aware

**UNDER NEP, INDIA WILL BE PROMOTED AS A GLOBAL STUDY DESTINATION PROVIDING PREMIUM EDUCATION AT AFFORDABLE COSTS.**



15. Under NEP, India will be...  
 ■ Not aware  
 ■ Somewhat aware  
 ■ Very much aware



*[Signature]*  
**PRINCIPAL**  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.

### Analysis of the feedback:

#### **Based on parents feedback:**

- 81% of parents were aware of the New Education Policy (NEP) 2020.
- 88% of parents have attended workshop/conference/seminar on NEP.
- 77% of parents acknowledged that NEP is followed in our college.
- 94% of parents were aware that undergraduate degree will be either 3 or 4 year (honours).
- 92% of parents are aware of the multiple exit options within NEP.
- 75% of parents were aware about the academic bank of credit system.
- 79% of parents are aware about NEP's aim to have more HEIS across India to offer medium of instructions in local languages.
- 73% parents were aware that NEP aims by 2040 to make all HEIS multidisciplinary institutions.
- 73% parents were aware that NEP aims by 2030 at least one multidisciplinary HEIS in or near every district.
- 77% of parents were aware that NEP will establish and strength various departments at all HEIS.
- 73% of parents were aware that all curricula will include credit based courses and project.
- 79% of parents were aware that India will be promoted as a global study destination providing premium education at affordable costs.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.





SARASWAT EDUCATION SOCIETY'S  
**Sridora Caculo College of Commerce & Management Studies**

(Affiliated to the Goa University)  
 Telang Nagar, Khorlim, Mapusa, Goa 403 507  
 Phone No: 08322254478(OFFICE) / 08322250042 (Principal)  
 E-mail: saraswat@caculocollege.ac.in Website: www.caculocollege.ac.in  
 Re-accredited by NAAC with B Grade (2<sup>nd</sup> Cycle)  
 ISO 9001:2015 CERTIFIED

TIPC Cell  
 Organises  
**PLACEMENT DRIVE 2024**

**Feedback form**

Thank you for acceptance of our invitation. Hope your recruiting experience on campus has been successful. Please provide your feedback to enable us to serve you better in future.

Please (✓) in the respective column:

Sr. No.	Attributes	Rating				
		Excellent	Very Good	Good	Fair	Satisfactory
1.	<b>Student Attributes</b>		✓			
a.	Academic proficiency			✓		
b.	Communication skills			✓		
c.	Aptitude			✓		
d.	Knowledge in current affairs			✓		
e.	Resume preparation			✓		
f.	Student preparedness for selection process			✓		
2.	<b>Institute Attributes</b>	✓				
a.	Infrastructure facilities	✓				
b.	Coordination of placement cell	✓				
3.	<b>Syllabus Attributes</b>					
a.	Aptness of syllabus in preparing the student for the industry			✓		

Suggestion:

Student intro not performed  
 about company.

Company Representative

Name and Signature

Mohin Javvas  
 (calebin Anicafon)

Date: 2/05/24



PRINCIPAL  
 SES's Sridora Caculo College of  
 Commerce & Management Studies  
 Khorlim, Mapusa - Goa.



SARASWATI EDUCATION SOCIETY'S  
*Sridora Caculo College of Commerce & Management Studies*

(Affiliated to the Goa University)  
Telang Nagar, Khorlim, Mapusa, Goa-403 507  
Phone No: 08322254478(Office) / 08322250042 (Principal)  
E-mail: saraswat@caculocollege.ac.in Website: www.caculocollege.ac.in  
Re-accredited by NAAC with B Grade (2<sup>nd</sup> Cycle)  
ISO 9001:2015 CERTIFIED

TIPC Cell  
Organises  
PLACEMENT DRIVE 2024

Feedback form

Thank you for acceptance of our invitation. Hope your recruiting experience on campus has been successful. Please provide your feedback to enable us to serve you better in future.



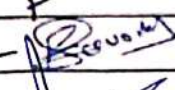
Please (V) in the respective column:

Sr. No.	Attributes	Rating				
		Excellent	Very Good	Good	Fair	Satisfactory
1.	Student Attributes	✓				
a.	Academic proficiency	✓				
b.	Communication skills	✓				
c.	Aptitude	✓				
d.	Knowledge in current affairs	✓				
e.	Resume preparation	✓				
f.	Student preparedness for selection process	✓				
2.	Institute Attributes					
a.	Infrastructure facilities	✓				
b.	Coordination of placement cell	✓				
3.	Syllabus Attributes					
a.	Aptness of syllabus in preparing the student for the industry	✓				

Suggestion:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Company Representative  
Name and Signature

1) Gopi Megeri —   
2) Paulraj Kumar —   
3) Rohit Sawarkar —   
4) Jaydeep Choudary  
(LIC)

Date:



PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



## Analysis of feedback collected from the Employers (2023-2024)

### Students Attributes: Academic Proficiency

#### COUNT

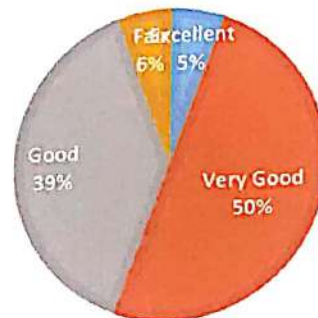
■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



### Students Attributes: Communication Skills

#### COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



### Students Attributes: Aptitude

#### COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



  
PRINCIPAL

SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

Students Attributes: Knowledge in Current affairs

COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



Students Attributes: Resume Preparation

COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



Students Attributes: Student preparedness for selection process

COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.



### Institute Attributes: Infrastructure facilities

#### COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



### Institute Attributes: Coordination of placement cell

#### COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory



### Syllabus Attributes: Aptness of syllabus in preparing the students for the industry

#### COUNT

■ Excellent ■ Very Good ■ Good ■ Fair ■ Satisfactory




**PRINCIPAL**  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.

### Analysis of the feedback:

#### **Based on Employers feedback:**

- 94% of employers agree that the students are Excellent/Very Good/Good in terms of Academic Proficiency.
- 94% of employers agree that the students are Excellent/Very Good/Good in terms of their communication skills.
- 78% of employers agree that the students are Excellent/Very Good/Good in terms of Aptitude.
- 77% of employers agree that the students are Excellent/Very Good/Good in terms of Knowledge in Current affairs.
- 94% of employers agree that the students are Excellent/Very Good/Good in terms of Resume Preparation.
- 82% of employers agree that the students are Excellent/Very Good/Good in terms of Student preparedness for selection process.
- 100% of employers agree that the infrastructure facilities in the college are Excellent/Very Good/Good.
- 100% of employers agree that the Coordination of placement cell with the companies are Excellent/Very Good/Good.
- 82% of employers feels that the syllabus is Excellent/Very Good/Good in preparing the students for the industry.



  
PRINCIPAL  
SES's Sridora Caculo College of  
Commerce & Management Studies  
Khorlim, Mapusa - Goa.