

SARASWAT EDUCATION SOCIETY'S
SRIDORA CACULO COLLEGE OF COMMERCE & MANAGEMENT STUDIES
KHORLIM, MAPUSA – GOA
S.Y.B.COM THIRD SEMESTER END EXAMINATION NOVEMBER, 2023
SUBJECT: Economics of Resources (GE 4)

[Duration: 2 Hours]
(W.E.F 2018-19) (CBCS)

[Max Marks: 80]
Total No. of Printed Pages: 02

- INSTRUCTIONS :**
- 1) All questions are **compulsory** ; however internal choice is available.
 - 2) Answer Sub - questions in question 1 and questions 2 is **not** more than **100** words each.
 - 3) Answer question 3 to questions 6 in **not** more than **400** words each.
 - 4) Figures to the right in **the brackets indicate maximum marks** to the question/sub-question.

Q.1 Answer in brief **Any Four** of the following questions: **(4x4=16 Marks)**

1. Define Environmental economics.
2. What is negative externality? Explain with a help of an example.
3. Write a note on overuse of open access resources.
4. Write a note on Energy security.
5. State and explain the causes of water scarcity.
6. Explain the criticality of energy as a resource.

Q.2 Answer in brief **Any Four** of the following questions: **(4x4=16 Marks)**

- a. What is sustainable development?
- b. Explain the negative effects of resource-based development.
- c. Write a short note on 'Education as a merit good'.
- d. Explain the role of health in human resource development.
- e. State and explain the benefits of health insurance.
- f. What are the benefits of education?

Q3.A. Explain the linkage between Economics and the Environment. (12)

OR

B. Explain the environmental impact assessment of a project. (12)

Q4.A. Highlight the major conclusion of Optimistic and Pessimist model. (12)

OR

B. Explain the classifications of natural resources. (12)

Q5.A. State and explain the solutions for water scarcity. (12)

OR

B. Explain the link between Economic Growth and Energy resource. (12)

Q6.A. Explain the link between education and economic growth and development. (12)

OR

B. Briefly explain the various determinants of health. (12)

*******END*******