

**Schedule I Scheme of Evaluation****Subject :** (Indian Philosophical Thoughts) **Instructor :** Danuska Da Gama**Term :** 9 **Year :** College / Institute : Sv's Sridoracaculo college of commerce and management studies**Code:-****Objectives**

To understand the Indian Philosophy and its importance. At the end of the course students will be able to use philosophy as one of the base for decision making. Basically the subject intends to develop philosophical thinking among the management students.

At the end of the course, the students will have competence in :

- 1) Writing and evaluating news
- 2) understanding the nuances of news making

| Objective in Terms of Competence to be Developed | Learning Methodology Planned for each of the Competencies in Column 1: The Activities will Involve Case Discussions, Presentations, Project/s, Article Critiques, Problem Solving Sessions, Other Experiential Sessions, etc. | Implemented                                      | Reasons for Deviations |
|--|---|--|------------------------|
| Develop rationality and scientific mindset       | Group discussions , Presentations and Projects  | Group discussions, Presentations                 |                        |
| Respect for others                               | Article Critiques, Role Play/video and Experimental sessions  | Presentations, Role Plays/videos and discussions |                        |

**Schedule II Course Outline Form****PRINCIPAL**

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**Term:- :- (Introduction to Journalism)**  
**Instructor:-Danuska Da Gama Year:- College/ Institution :-Sv'sSridoracaculo college of commerce and management studies**

| Item                 | Planned  | Implemented  |
|----------------------|--|--|
| Session No. 1&2      | Introduction to Indian Philosophy  | Introduction to Indian Philosophy  |
| Objective            | To gather basic knowledge of concepts like God, life, death and karma        | To gather basic knowledge of concepts like God, life, death and karma        |
| Reading Material     | Indian Philosophy by Das Gupta Chapter 1                                     | Indian Philosophy by Das Gupta Chapter 1                                     |
| Learning Methodology | Open class discussion  | Open class discussion  |
| Item                 | Planned  | Implemented  |
| Session No.3 &4      | Hinduism in India  | Hinduism in India  |
| Objective            | To trace back the roots of how Hinduism began in India and proliferated      | To trace back the roots of how Hinduism began in India and proliferated      |
| Reading Material     | Indian Philosophy by Das Gupta   | Indian Philosophy by Das Gupta   |
| Learning Methodology | Videos: Matter of faith, Hinduism, how society and philosophy are correlated | Videos: Matter of faith, Hinduism, how society and philosophy are correlated |

| Item                 | Planned   | Implemented   |
|----------------------|---|---|
| Session No. 5 & 6    | Development of Philosophical thought in India                               | Development of Philosophical thought in India                               |
| Objective            | To understand various philosophical thoughts in India and their differences | To understand various philosophical thoughts in India and their differences |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided.  | Prior reading by class of the chapter from the references /Xerox provided.  |
| Learning Methodology | Class presentation by group followed by discussion                          | Class presentation by group followed by discussion                          |



  
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| Item                 | Planned  | Implemented  |
|----------------------|--|--|
| Session No. 7 & 8    | Indian Philosophical School of thought                                     | Indian Philosophical School of thought                                     |
| Objective            | To understand Yoga and Samkhya philosophy                                  | To understand Yoga and Samkhya philosophy                                  |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided. | Prior reading by class of the chapter from the references /Xerox provided. |
| Learning Methodology | Class presentation by group followed by discussion                         | Class presentation by group followed by discussion                         |
| Item                 | Planned  | Implemented  |
| Session No. 9 & 10   | Indian Philosophical School of thought                                     | Indian Philosophical School of thought                                     |
| Objective            | To understand Nyaya and Vaishesika philosophy                              | To understand Nyaya and Vaishesika philosophy                              |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided. | Prior reading by class of the chapter from the references /Xerox provided. |
| Learning Methodology | Class presentation by group followed by discussion                         | Class presentation by group followed by discussion                         |
| Item                 | Planned  | Implemented  |
| Session No. 11 & 12  | Indian Philosophical School of thought                                     | Indian Philosophical School of thought                                     |
| Objective            | To understand Mimasa and Vedanta philosophy                                | To understand Mimasa and Vedanta philosophy                                |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided. | Prior reading by class of the chapter from the references /Xerox provided. |
| Learning Methodology | Class presentation by group followed by discussion                         | Class presentation by group followed by discussion                         |

| Item                | Planned  | Implemented  |
|---------------------|--|--|
| Session No. 13 & 14 | Indian Philosophical School of thought               | Indian Philosophical School of thought               |
| Objective           | To understand Charvaka, Jain and Buddhist philosophy | To understand Charvaka, Jain and Buddhist philosophy |

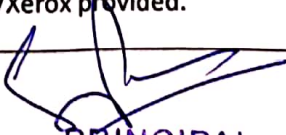


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|                      |   |   |
|----------------------|---|---|
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided.  | Prior reading by class of the chapter from the references /Xerox provided.  |
| Learning Methodology | Class presentation by group followed by discussion  | Class presentation by group followed by discussion  |
| Item                 | Planned   | Implemented   |
| Session No. 15 & 16  | Indian Philosophical School of thought  | Indian Philosophical School of thought  |
| Objective            | To understand the difference between vedic and non- vedic school of thought                                       | To understand the difference between vedic and non- vedic school of thought                                       |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided.  | Prior reading by class of the chapter from the references /Xerox provided.  |
| Learning Methodology | Class presentation by group followed by discussion  | Class presentation by group followed by discussion  |
| Item                 | Planned   | Implemented   |
| Session No. 17 & 18  | Religion and philosophical thoughts in Goa  | Religion and philosophical thoughts in Goa  |
| Objective            | Understanding peoples notion in Goa about religion and philosophy   | Understanding peoples notion in Goa about religion and philosophy   |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided.  | Prior reading by class of the chapter from the references /Xerox provided.  |
| Learning Methodology | Through prior research and movie making   | Through prior research and movie making   |
| Item                 | Planned   | Implemented   |
| Session No. 19 & 20  | Christianity in India   | Christianity in India   |
| Objective            | To understand how Christianity came to India and its differences in retrospective to other religious philosophies | To understand how Christianity came to India and its differences in retrospective to other religious philosophies |
| Reading Material     | Prior reading by class of the chapter from the references /Xerox provided.  | Prior reading by class of the chapter from the references /Xerox provided.  |



  
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|----------------------|--|--|
| Learning Methodology | Through prior research and movie making                                    | Through prior research and movie making                                    |
| Item                 | Planned  | Implemented  |
| Session No. 21 & 22  | Modern philosophers in India- Rajneesh, Baba Ramdev, Sri Sri Ravi Shankar, | Modern philosophers in India- Rajneesh, Baba Ramdev, Sri Sri Ravi Shankar, |
| Objective            | To understand modern philosophical thoughts in India and                   | To understand modern philosophical thoughts in India and                   |
| Reading Material     | Research on the internet and from Xerox copies                             | Research on the internet and from Xerox copies                             |
| Learning Methodology | Group presentations and class discussions                                  | Group presentations and class discussions                                  |
| Item                 | Planned  | Implemented  |
| Session No. 23 & 24  | Religious dogma  | Religious dogma  |
| Objective            | Understanding the dogma and practices of faith                             | Understanding the dogma and practices of faith                             |
| Reading Material     | Reading from the internet about God and soul, and the Da Vinci Code        | Reading from the internet about God and soul, and the Da Vinci Code        |
| Learning Methodology | Screening of the movie The Da Vinci Code followed by a class discussion    | Screening of the movie The Da Vinci Code followed by a class discussion    |
| Item                 | Planned  | Implemented  |
| Session No. 25 & 26  | God, soul and after death  | God, soul and after death  |
| Objective            | To understand concepts in relation to life and death which govern behavior | To understand concepts in relation to life and death which govern behavior |
| Reading Material     | Materialism and spiritualism   | Materialism and spiritualism   |
| Learning Methodology | Q& A session and discussion  | Q& A session and discussion  |
|                      |  |  |
|                      |  |  |

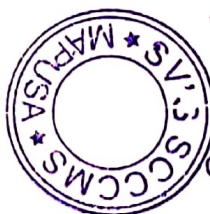
| Items               |                                | Planned                       | Planned           | Implemented                   | Implemented       | Reasons for Deviations |
|---------------------|--------------------------------|-------------------------------|-------------------|-------------------------------|-------------------|------------------------|
| Competence Assessed | Evaluation Methodology Planned | Group / Individual Evaluation | Weight: Total 100 | Group / Individual Evaluation | Weight: Total 100 |                        |



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|   |              |                        |     |                        |     |  |
|---|--------------|------------------------|-----|------------------------|-----|--|
| Understanding of various schools of thought in Indian philosophy              | Presentation | Group                  | 20% | Group                  | 20% |  |
| Understanding peoples ideologies in Goa on religion & philosophy              | Videos       | Group                  | 25% | Group                  | 25% |  |
| Perception of God, life, death, karma and others that dictate human behaviour | Essays & Q&A | Individual             | 30% | Individual             | 30% |  |
| Overall understanding and of the subject and interest shown                   | Test         | Individual Evaluations | 20% | Individual Evaluations | 20% |  |





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Library

# SYLLABUS OF ENVIRONMENTAL ETHICS S.Y.B.COM

## PHILOSOPHY

PHI-GE-1

1<sup>st</sup> SEMESTER I

### ENVIRONMENTAL ETHICS - I

04 CREDITS (60 HOURS)

#### UNIT I - Nature of Ethics

15 Hours

- i) Descriptive Ethics: Anthropology and Psychology
- ii) Normative Ethics: Philosophy and Religion
- iii) Metaethics

#### UNIT II - Nature and Scope of Environmental Ethics.

15 Hours

- i) Relation between Ethics, Applied Ethics and Environmental Ethics
- ii) Environmental Ethics and Sustainable Development

#### UNIT III - Metaphysical basis of Environmental Ethics

15 Hours

- i) Cosmology of nature worshippers
- ii) Pantheism, Nature vs Culture

#### UNIT IV - Contemporary Philosophy and Environment

15 Hours

- i) "Deep Ecology" Movements, "Ecofascism", "Misanthropism"
- ii) Anthropocentrism: Weak and Strong

#### Books for Reference

- i) John A. Passmore, *Man's Responsibility for Nature*, Gerald Duckworth & Co. Limited, London, 1980.
- ii) Stephen Croall, and William Rankin, *Ecology for Beginners*, Icon Books Ltd, London, 1994.
- iii) Robin Attfield, *Environmental Philosophy: Principles and Prospects*, Avebury Hampshire, 1994.
- iv) Louis P. Pojman, *Environmental Ethics: Readings in Theory and Application*, Wadsworth Publishing Company, California, 2016
- v) Earthscan / WWF Document, *Caring for the Earth: A Strategy for Sustainable Living*, IUCN Publishing Division, Gland Switzerland, 1991

**Schedule I Scheme of Evaluation**  
**Subject :Soft Skill Training 6 (Yoga)**  
**Term : 7th Year : 2009-2010**  
**college of commerce and management studies**  
**Code:- 707**

**Instructor :Mr Jayesh Churi**  
**College / Institute :Sv's Sridora caculo**

*Objectives:- The objective of course is to make aware student about Yoga and how it helps us in concentration decision making and stress believing and relaxation. The student will be able to perform various asanas which can be practically performed by them at home*

| Objective in Terms of Competence to be Developed | Learning Methodology Planned for each of the Competencies in Column 1: The Activities will Involve Case Discussions, Presentations, Project/s, Article Critiques, Problem Solving Sessions, Other Experiential Sessions, etc. | Implemented | Reasons for Deviations |
|--|---|-------------|------------------------|
| To practice various asanas at home               | Practical's with Demonstration  |             |                        |
| Practice Meditation and Pranayam                 | Practice with Demonstration   |             |                        |



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**Schedule II Course Outline Form**

**Term:- 7<sup>th</sup> code:- 707**

**Subject:- Soft Skill Training 6 (Yoga)**

**Instructor:-Mr. Jayesh Churi Year:- 2009-2010**

**College/ Institution :- Sv's Sridora caculo college of commerce and management studies**

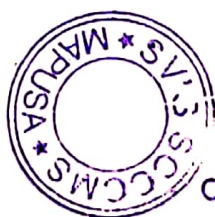
| Item                 | Planned                               | Implemented |
|----------------------|---------------------------------------|-------------|
| Session No. 1&2      | What is yoga(Introduction)            | yes         |
| Objective            | To know about Yoga                    |             |
| Reading Material     | Notes                                 |             |
| Learning Methodology | Discussion on the topics in the class |             |

| Item                 | Planned                                   | Implemented |
|----------------------|---|-------------|
| Session No. 3&4      | Benefits of Yoga                          | yes         |
| Objective            | How Yoga is helpful                       |             |
| Reading Material     | Notes from the yoga manual                |             |
| Learning Methodology | Demonstration and discussion in the class |             |

| Item                 | Planned  | Implemented |
|----------------------|--|-------------|
| Session No. 5&6      | Ashtanga Yoga  | Yes         |
| Objective            | To know various steps in yoga                        |             |
| Reading Material     |  |             |
| Learning Methodology | Lecture and demonstration followed by practical test |             |

| Item                 | Planned                         | Implemented |
|----------------------|---------------------------------|-------------|
| Session No.7&8       | Meditation                      | Yes         |
| Objective            | Self realization                |             |
| Reading Material     |                                 |             |
| Learning Methodology | Demonstration, practice session |             |

| Item                 | Planned                         | Implemented |
|----------------------|---------------------------------|-------------|
| Session No.9&10      | Techniques of mediatation       | Yes         |
| Objective            | Various ways to mediatate       |             |
| Reading Material     |                                 |             |
| Learning Methodology | Demonstration, practice session |             |



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| Item                 | Planned                 | Implemented |
|----------------------|-------------------------|-------------|
| Session No. 11&12    | Pranayama               | Yes         |
| Objective            | To know about Pranayama |             |
| Reading Material     |                         |             |
| Learning Methodology | Demonstration           |             |

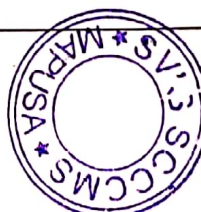
| item                 | Planned                                    | Implemented |
|----------------------|--|-------------|
| Session No.13&14     | Techniques of Pranayama                    | Yes         |
| Objective            | Various ways of Pranayama to be learn      |             |
| Reading Material     | Articles on Pranyama                       |             |
| Learning Methodology | Demonstration followed by practice session |             |

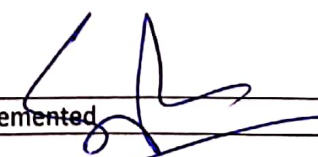
| Item                 | Planned            | Implemented |
|----------------------|--------------------|-------------|
| Session No. 15&16    | Nadishudhi         | Yes         |
| Objective            | To learn to breath |             |
| Reading Material     |                    |             |
| Learning Methodology | Demonstration      |             |

| Item                 | Planned                    | Implemented |
|----------------------|----------------------------|-------------|
| Session No. 17&18    | Purnaswasaan               | Yes         |
| Objective            | How to exhale and inhale   |             |
| Reading Material     |                            |             |
| Learning Methodology | Demonstration and practice |             |

| Item                 | Planned                      | Implemented |
|----------------------|------------------------------|-------------|
| Session No. 19&20    | Sheetali                     | Yes         |
| Objective            | How to get cooling sensation |             |
| Reading Material     |                              |             |
| Learning Methodology | Demonstration and practice   |             |

| Item | Planned | Implemented |
|------|---------|-------------|
|------|---------|-------------|



  
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### Schedule I

Subject: Introduction To Ethics

Instructor: Pooja Lawande Karmali

Institute: S.V's College of Commerce & Management Studies

Batch – 2016-2019

#### Objectives

This course is an introduction to the philosophical study of morality, including the theory of right and wrong behavior, the theory of value (goodness and badness), and the theory of virtue and vice. Besides providing familiarity with the primary questions addressed within moral philosophy this course is designed to help students develop their abilities to explicate, analyze, and evaluate philosophical literature and express themselves well about their own ethical positions, and think critically and analytically about ethical issues

#### At the end of the course, the students will have competence in :

- ❖ Sensitization towards certain ethical issues
- ❖ Identifying the differences between beliefs, morals, ethics, values
- ❖ Clearly formulate their ethical position on an issue specially certain contemporary morality related issues worldwide
- ❖ Develop their own ethical theories and answers to ethical questions
- ❖ Critique some aspects of an ethical position
- ❖ Develop arguments, which are based upon sound inferences and clear premises

| Objective in Terms of Competence to be Developed                             | Learning Methodology Planned for each of the Competencies in Column 1: The Activities will Involve Case Discussions, Presentations, Project/s, Article Critiques, Problem Solving Sessions, Other Experiential Sessions, etc. | Implemented | Reasons for Deviations |
|--|---|-------------|------------------------|
| Ability to make your own ethical judgment & critique the arguments by others | Debate  | Yes         | -                      |
| Interpret an issue in the form of a video (movie)                            | Short Film Making   | Yes         | -                      |
| Give your opinion on a particular topic assigned                             | Speech  | Yes         | -                      |



  
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### Schedule II Course Outline Form


| Item                 | Planned  | Implemented |
|----------------------|--|-------------|
| Session No. 1 & 2    | Date: 18 <sup>th</sup> August 2017   | √           |
| Objective            | To introduce the topic "Ethics" to the students using various examples & to know their viewpoints by examining certain problems that arise when we try to make moral judgments | √           |
| Reading Material     | -  | √           |
| Learning Methodology | Open Class Discussion  | √           |

| Item                 | Planned  | Implemented |
|----------------------|--|-------------|
| Session No. 3 & 4    | Date: 1 <sup>st</sup> September 2017   | √           |
| Objective            | At the end of the session the participants will be able to differentiate between theories : Cultural Relativism ("What's right for us is not necessarily right for them"), subjectivism ("What's right for me is not necessarily right for you") and take a firm stand on various issues | √           |
| Reading Material     | -  | √           |
| Learning Methodology | Open Class Discussion (Students briefed on 'short film' assignment)  | √           |

| Item                 | Planned  | Implemented |
|----------------------|--|-------------|
| Session No. 5-9      | Date: 8 <sup>th</sup> , 14 <sup>th</sup> , 21 <sup>st</sup> October 2017   | √           |
| Objective            | At the end of the session the participants will gain insights to certain contemporary issues in ethics & be able to think rationally as well as ethically. | √           |
| Reading Material     | -  | √           |
| Learning Methodology | Open Class Discussion  | √           |

| Item                 | Planned   | Implemented |
|----------------------|---|-------------|
| Session No. 10-13    | Date: 18 <sup>th</sup> November, 7 <sup>th</sup> December 2017  | √           |
| Objective            | This session aims to develop the ability to interpret a particular issue in the form of a "short film" (EVALUATION) | √           |
| Reading Material     | -   | √           |
| Learning Methodology | VIDEO BY STUDENTS FOLLOWED BY DISCUSSION  | √           |



  
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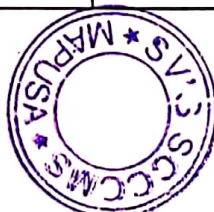
| Item                 | Planned   | Implemented |
|----------------------|---|-------------|
| Session No. 14-17    | Date: 9 <sup>th</sup> & 12 <sup>th</sup> December 2017  | √           |
| Objective            | The session exposes the students to various 'ethical situations' and develop the ability to voice their opinion as well as sensitize towards certain issues | √           |
| Reading Material     | -   | √           |
| Learning Methodology | Class Discussion  | √           |

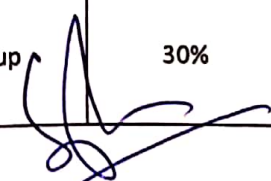
| Item                 | Planned   | Implemented |
|----------------------|---|-------------|
| Session No. 18-21    | Date: 16 <sup>th</sup> , 18 <sup>th</sup> December 2017 | √           |
| Objective            | EVALUATION  | √           |
| Reading Material     | -   | √           |
| Learning Methodology | DEBATE  | √           |

| Item                 | Planned  | Implemented |
|----------------------|--|-------------|
| Session No. 22-30    | Date: 20 <sup>th</sup> December, 6 <sup>th</sup> & 7 <sup>th</sup> January 2018                            | √           |
| Objective            | The session aims at enabling the students to express their opinion about a contemporary issue (EVALUATION) | √           |
| Reading Material     | -  | √           |
| Learning Methodology | Speech (Topic On The Spot)   | √           |

#### SCHEME OF EVALUATION

| Items  |                                | Planned                      | Planned            | Implemented                  | Implemented        | Reasons for deviation |
|--|--------------------------------|------------------------------|--------------------|------------------------------|--------------------|-----------------------|
| Competence Assessed  | Evaluation methodology planned | Group/ Individual Evaluation | Weight: Total 100% | Group/ Individual Evaluation | Weight: Total 100% |                       |
| Communication Skills, Knowledge of the concept, ability to defend, ability to critique | Debate                         | Individual                   | 30%                | Individual                   | 30%                | -                     |
| Relevance to the topic, communication, confidence and quality of content spoken        | Speech                         | Individual                   | 30%                | Individual                   | 30%                |                       |
| Communication, Attendance, Initiation & practical thinking                             | Class Participation            | Individual                   | 10%                | Individual                   | 10%                | -                     |
| Innovative thinking, Creativity, Relevance. Clarity                                    | Video Making & Analysis        | Group                        | 30%                | Group                        | 30%                | -                     |



  
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**B. COM.**

**SEMESTER I**

**Business Ethics, Corporate Governance and Corporate Social Responsibility  
(GE 1)**

**(100 Marks – 60 Lectures)**

**Objective:** To familiarize the students with concept of business ethics, corporate governance and corporate social responsibility.

**Unit I Business Ethics (25 Marks, 15 Lectures)**

Morality and ethics, business values and ethics , approaches and practices of business ethics, corporate ethics, ethics program, codes of ethics, ethics committee; Ethical Behaviour:

Concepts and advantages; Rating Agencies; Green Governance

**Unit II Corporate Governance (25 Marks, 15 Lectures)**

Conceptual framework of Corporate Governance: Theories & Models, Corporate Governance

Reforms. Major Corporate Scandals in India and Abroad: Common Governance Problems

Noticed in various Corporate Failures. Codes & Standards on Corporate Governance at international level

**Unit III Corporate governance code in India (25 Marks, 15 Lectures)**

Governance code applicable to listed companies in India- clause 49 of listing agreement –

Board of directors and its composition, code of conduct, Audit committee, Disclosure, related

party transactions, remuneration of directors and report on corporate governance

**Unit IV Corporate Social Responsibility (CSR) (25 Marks, 15 Lectures)**

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility;

Relationship of CSR with Corporate Sustainability ; CSR and Business Ethics, CSR and Corporate

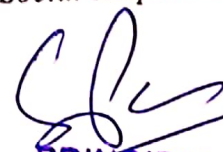
Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models,

Codes, and CSR. Case studies in CSR

**References:**

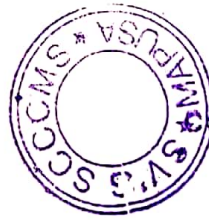
1. KV Bhanumurthy and Usha Krishna, *Politics, Ethics and Social Responsibility of Business*, Pearson Education



  
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2. Erik Banks, *Corporate Governance: Financial Responsibility, Controls and Ethics*, Palgrave Macmillan
3. Balasubramanian, N. *A Casebook on Corporate Governance and Stewardship*, McGraw Hill Education
4. Ghosh, B. *Business Ethics and Corporate Governance*, McGraw Hill Education
5. Mandal, S. *Ethics in Business and Corporate Governance*, McGraw Hill Education
6. Tricker, B. *Corporate Governance-Principles, Policies, and Practice (Indian Edition)*, Oxford University Press
7. Mallin, C. *Corporate Governance (Indian Edition)*, Oxford University Press  
144 Goa University, Taleigao Plateau, Goa
8. Sharma, J.P., *Corporate Governance, Business Ethics, and CSR*, Ane Books Pvt Ltd, New Delhi
9. Sarbanes –Oxley Act of 2002
10. SEBI Listing Guidelines.



  
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